



# 2015 Boulder Valley School District High School Results

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# Understanding Healthy Kids Colorado Survey Boulder Valley School District (BVSD) High School Results

## Background

The [Healthy Kids Colorado Survey](#) (HKCS) collects anonymous health information from middle and high school students throughout the state. HKCS is conducted during odd-numbered years, most recently in the fall of 2015. More than 40,000 students in 252 middle and high schools participated in the fall 2015 survey. The questionnaire measures a wide range of health behaviors that affect a student's health, including physical activity, nutrition, health care, bullying, mental health, tobacco and substance use, sexual health (high school only), and family and school protective factors. HKCS is supported by the Colorado Department of Public Health and Environment (CDPHE), Colorado Department of Education (CDE), and Colorado Department of Human Services (CDHS). The survey is administered by the University of Colorado Anschutz Medical Campus by the Community, Epidemiology & Program Evaluation Group (CEPEG). In 2015, Boulder County Public Health participated on the HKCS Advisory Board and served as a liaison between the state HKCS survey administrators and local partners, primarily Boulder Valley School District (BVSD). In 2015, the high school sampling methodology differed from the middle school sampling methodology, so this introduction focuses on the middle school results that follow. See the “2015 BVSD Middle School Results Tables” at [BoulderCountyHKCS.org](#) for the middle school methodology and results.

## Questionnaire, Parental Consent, and Survey Administration

The majority of HKCS questions are drawn from the Centers for Disease Control and Prevention (CDC) Youth Risk Behavior Surveillance System, the nation's largest adolescent health survey, which has been ongoing for more than 20 years. Other questions included in the HKCS have been added with community input to meet additional data needs in Colorado.

The questionnaire is available in English and Spanish and takes about 45 minutes, or one class period, to complete by paper and pencil. Teachers are given a script to read to students that emphasizes the anonymous and voluntary nature of the survey. Parental consent procedures are followed according to each district's guidelines, with a minimum of two weeks notification in advance of the administration date. Parents of BVSD students can opt-out their student by completing a paper form and returning it electronically, in a postage-paid envelope, or verbally by phone.

Students are ineligible to participate if they are unable to complete the survey in English or Spanish or because of disabilities. If a parent chooses not to allow their child to participate, or if the student declines to participate, they are asked to sit quietly at their desk and work on other school work.

There are two versions of the high school questionnaire, called “modules,” that have an identical “core” set of questions plus additional questions unique to each version. This approach allows more information to be collected while limiting the survey length. Modules A and B contain 107 and 108 questions, respectively. The modules are randomly distributed, so roughly half the students in each classroom complete Module A and half complete Module B.

For the high school survey, the state HKCS team selected a sample of schools to represent the 21 Health Statistics Regions across state of Colorado. Within selected schools, a sample of classrooms was selected to participate in order to minimize the time commitment from schools. The results from the regional sample were weighted to BVSD demographics in order to be representative of the BVSD student population.

## How to Read the Results Table

2015 HEALTHY KIDS COLORADO SURVEY  
BOULDER VALLEY SCHOOL DISTRICT HIGH SCHOOL RESULTS

**Table 148. Percentage of students who think it is important or very important to finish high school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	98.9	( 97.9 - 99.9 )
<b>Sex</b>	Female	100.0	( 99.9 - 100.0 )
	Male	98.2	( 96.9 - 99.5 )
<b>Grade</b>	9th	.	( . - . )
	10th	99.2	( 97.5 - 100.0 )
	11th	97.8	( 96.4 - 99.2 )
	12th	99.0	( 97.1 - 100.0 )

- A. **Health behavior** includes the Table Number and a description of the behavior being reported.
- B. **Percentage:** Estimated percentage of students who reported a given behavior or answer. A period (.) appears whenever results meet the suppression criteria and are not shown to protect student confidentiality. See Key Definitions below.
- C. **95% confidence interval (CI):** These numbers define the range that most likely contains the true percentage for your district. These intervals are also called “margins of error” and indicate the precision of the estimate – a larger range indicates less precision, a smaller range indicates more precision.

## Key Definitions

**Weighting:** The results in the current report are adjusted (“weighted”) so that the answers can represent all students in the district. The process of weighting takes into account each participating student’s probability of selection and matches the participant group to the total enrollment by grade, gender, and race/ethnicity.

**Response Rates:** District response rate is the total number of students who participated in the survey divided by the number of students within BVSD randomly chosen to take the survey. Generally, the higher the response rate, the more confidence that the survey results reflect the student population. Student response rates of 80% or higher are very desirable and increase confidence that the results are representative of the entire student population.

**Confidentiality:** In order to protect confidentiality, student responses are not released if they might allow someone to identify individual students. A period (.) appears whenever results meet certain “suppression” criteria used to maintain confidentiality. Our suppression criteria include results of 0% or 100%; results where the numerator has 3 or fewer students (i.e., the number of students who reported a given behavior or answer), or the number in the denominator is 30 or fewer (i.e., the number of students who answered the question).

## Considerations When Interpreting Results

The results presented here are snapshot estimates of population-level behavior. They can be used to make general observations and as soft guidance, supplemented with other sources of information and expertise.

**Generalizability:** The results are generalizable to the entire district population from which the sample was selected and weighted.

**Comparability:** The comparison to results within the same administration year, to previous years, and to other geographies are intended to be general observations only; due to differences in survey methodology, statistically significant differences cannot be inferred. Specifically, middle school and high school results are not comparable because question scope, wording, and response options vary. It is not possible to identify time trends, as a trend requires three distinct data points. While effort was made to align with CDC protocol and past local processes, the shifts in roles, methodology, and environment make pre-2013 results not comparable to results from 2013 and beyond. Results of the 2017, 2015, and 2013 HKCS may be used to identify trends.

**Confidence:** While in the past, statistically significant differences were identified solely based on non-overlapping confidence intervals, the 2015 sampling frame unintentionally resulted in some very wide confidence intervals. The percentages are still accurate, but they are not precise. As an alternative to using confidence intervals, there are statistical analyses to identify high-risk groups or track progress, but these are very complex. A simpler method is to look for patterns over multiple data points to identify a higher-risk sub-population even if there is not statistical significance for individual points.

## For More Information

For information about local survey modules, methods, results, and technical assistance, visit [BoulderCountyHKCS.org](http://BoulderCountyHKCS.org). For Colorado-level information, visit [Healthy Kids Colorado \(http://www.ucdenver.edu/academics/colleges/PublicHealth/community/CEPEG/UnifYouth/Pages/HealthyKidsSurvey.aspx\)](http://www.ucdenver.edu/academics/colleges/PublicHealth/community/CEPEG/UnifYouth/Pages/HealthyKidsSurvey.aspx) and for national information, visit [CDC Adolescent and School Health Youth Risk Behavior Surveillance System \[YRBSS\] \(http://www.cdc.gov/healthyyouth/data/yrbs/index.htm\)](http://www.cdc.gov/healthyyouth/data/yrbs/index.htm).

**Table 1. Sample Demographics and Response Rate** **2015 BVSD High School Response Rate = 82.8%**

Demographic		Number	Number/Total Sample
	<b>Total</b>	<b>1556</b>	<b>100%</b>
<b>Gender</b>	Female	821	53.4%
	Male	716	46.6%
<b>Grade</b>	9th Grade	478	31%
	10th Grade	396	25.7%
	11th Grade	374	24.3%
	12th Grade	294	19.1%
<b>Race/Ethnicity</b>	American Indian/Alaskan Native	10	0.6%
	Asian	91	5.9%
	Black/African American	20	1.3%
	Native Hawaiian/Other Pacific Islander	4	0.3%
	White	1122	72.9%
	Hispanic	142	9.2%
	Other*	150	9.7%
<b>Sexual Orientation</b>	Heterosexual (Straight)	1309	86.8%
	Gay/Lesbian/Bisexual	115	7.6%
	Not sure	84	5.6%

\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

**Table 2. Percentage of students who were obese<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.8</b>	<b>( 2.1 - 5.5 )</b>
<b>Sex</b>	Female	1.1	( 0.6 - 1.6 )
	Male	6.4	( 3.4 - 9.4 )
<b>Grade</b>	9th	2.8	( 1.2 - 4.5 )
	10th	2.9	( 0.8 - 5.0 )
	11th	5.9	( 3.9 - 8.0 )
	12th	3.6	( 1.1 - 6.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	4.8	( 0.0 - 13.4 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.2	( 0.7 - 3.6 )
	Hispanic	7.6	( 2.5 - 12.6 )
	Other**	9.3	( 4.1 - 14.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.5	( 1.7 - 5.3 )
	Gay/Lesbian/Bisexual	8.6	( 0.0 - 17.4 )
	Not Sure	3.0	( 0.0 - 7.3 )

<sup>§</sup> At or above the 95th percentile for body mass index, by age and gender.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 3. Percentage of students who were overweight<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.9</b>	<b>( 7.1 - 8.8 )</b>
<b>Sex</b>	Female	6.4	( 4.8 - 8.0 )
	Male	9.4	( 8.9 - 9.9 )
<b>Grade</b>	9th	8.6	( 5.8 - 11.5 )
	10th	8.8	( 6.6 - 11.0 )
	11th	7.3	( 4.0 - 10.6 )
	12th	6.8	( 3.4 - 10.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	5.2	( 1.5 - 8.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	6.8	( 5.7 - 8.0 )
	Hispanic	13.8	( 8.1 - 19.5 )
	Other	7.9	( 0.1 - 15.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	7.3	( 6.1 - 8.5 )
	Gay/Lesbian/Bisexual	13.8	( 7.7 - 19.8 )
	Not Sure	11.7	( 1.2 - 22.2 )

<sup>§</sup> At or above the 85<sup>th</sup> percentile but below the 95<sup>th</sup> percentile for body mass index, by age and gender.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 4. Percentage of students who were overweight or obese<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>11.7</b>	<b>( 9.6 - 13.8 )</b>
<b>Sex</b>	Female	7.5	( 5.7 - 9.3 )
	Male	15.8	( 12.4 - 19.1 )
<b>Grade</b>	9th	11.5	( 8.9 - 14.0 )
	10th	11.7	( 7.4 - 16.0 )
	11th	13.2	( 9.7 - 16.8 )
	12th	10.3	( 6.3 - 14.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	10.0	( 1.2 - 18.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	9.0	( 6.8 - 11.2 )
	Hispanic	21.4	( 15.8 - 26.9 )
	Other**	17.2	( 4.8 - 29.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	10.8	( 8.1 - 13.5 )
	Gay/Lesbian/Bisexual	22.3	( 14.6 - 30.1 )
	Not Sure	14.7	( 5.1 - 24.4 )

<sup>§</sup> At or above the 85<sup>th</sup> percentile for body mass index, by age and gender.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 5. Percentage of students who were underweight<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.7</b>	<b>( 2.7 - 6.7 )</b>
<b>Sex</b>	Female	3.2	( 1.3 - 5.1 )
	Male	6.1	( 3.6 - 8.7 )
<b>Grade</b>	9th	4.4	( 1.0 - 7.8 )
	10th	4.7	( 2.7 - 6.7 )
	11th	4.7	( 2.1 - 7.3 )
	12th	5.0	( 2.2 - 7.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.9	( 6.4 - 19.4 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	5.0	( 2.6 - 7.3 )
	Hispanic	2.3	( 0.0 - 5.8 )
	Other**	3.6	( 0.3 - 6.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.5	( 2.3 - 6.7 )
	Gay/Lesbian/Bisexual	5.9	( 3.2 - 8.7 )
	Not Sure	7.6	( 0.0 - 17.5 )

<sup>§</sup> At or below the 5th percentile for body mass index, by age and gender.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 6. Percentage of students who described themselves as slightly or very overweight**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>20.7</b>	<b>( 18.4 - 23.0 )</b>
<b>Sex</b>	Female	27.2	( 23.4 - 31.0 )
	Male	14.0	( 12.2 - 15.9 )
<b>Grade</b>	9th	17.8	( 12.7 - 22.8 )
	10th	19.3	( 14.1 - 24.6 )
	11th	24.1	( 18.7 - 29.4 )
	12th	21.3	( 16.8 - 25.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	18.3	( 13.4 - 23.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	18.7	( 15.7 - 21.7 )
	Hispanic	27.4	( 21.8 - 33.0 )
	Other**	22.5	( 17.9 - 27.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	19.1	( 17.3 - 20.9 )
	Gay/Lesbian/Bisexual	34.0	( 18.7 - 49.3 )
	Not Sure	28.4	( 25.0 - 31.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 7. Percentage of students who were trying to lose weight**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>34.3</b>	<b>( 31.9 - 36.7 )</b>
<b>Sex</b>	Female	49.8	( 46.4 - 53.3 )
	Male	18.6	( 16.6 - 20.5 )
<b>Grade</b>	9th	30.2	( 22.1 - 38.4 )
	10th	34.5	( 27.5 - 41.4 )
	11th	35.5	( 28.0 - 42.9 )
	12th	37.1	( 34.0 - 40.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	30.1	( 18.4 - 41.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	30.9	( 28.3 - 33.6 )
	Hispanic	47.1	( 41.0 - 53.2 )
	Other**	40.0	( 32.9 - 47.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	32.7	( 30.9 - 34.5 )
	Gay/Lesbian/Bisexual	55.3	( 41.2 - 69.3 )
	Not Sure	30.5	( 20.7 - 40.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 8. Percentage of students who were physically active for a total of at least 60 minutes per day on 5 or more of the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>51.4</b>	<b>( 47.4 - 55.4 )</b>
<b>Sex</b>	Female	43.8	( 36.8 - 50.9 )
	Male	59.2	( 55.9 - 62.5 )
<b>Grade</b>	9th	61.3	( 57.5 - 65.1 )
	10th	48.3	( 43.1 - 53.5 )
	11th	50.5	( 43.9 - 57.0 )
	12th	46.0	( 39.5 - 52.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	38.7	( 16.5 - 61.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	53.2	( 48.3 - 58.2 )
	Hispanic	47.6	( 44.0 - 51.2 )
	Other**	48.1	( 26.3 - 69.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	53.9	( 49.6 - 58.1 )
	Gay/Lesbian/Bisexual	37.6	( 26.3 - 49.0 )
	Not Sure	30.4	( 13.4 - 47.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 9. Percentage of students who were physically active for a total of at least 60 minutes per day on none of the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>9.8</b>	<b>( 8.5 - 11.1 )</b>
<b>Sex</b>	Female	10.3	( 6.1 - 14.4 )
	Male	9.0	( 7.4 - 10.6 )
<b>Grade</b>	9th	6.2	( 5.0 - 7.4 )
	10th	8.7	( 7.2 - 10.3 )
	11th	10.1	( 5.5 - 14.7 )
	12th	13.8	( 11.0 - 16.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	22.0	( 11.7 - 32.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	9.2	( 7.7 - 10.7 )
	Hispanic	8.2	( 3.6 - 12.7 )
	Other**	14.2	( 8.5 - 19.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	8.3	( 7.2 - 9.4 )
	Gay/Lesbian/Bisexual	17.3	( 2.0 - 32.7 )
	Not Sure	18.0	( 8.2 - 27.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 10. Percentage of students who were physically active for a total of at least 60 minutes per day on all 7 of the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>23.3</b>	<b>( 21.3 - 25.4 )</b>
<b>Sex</b>	Female	15.1	( 12.2 - 18.1 )
	Male	31.8	( 31.2 - 32.4 )
<b>Grade</b>	9th	33.0	( 31.1 - 34.9 )
	10th	20.0	( 15.6 - 24.4 )
	11th	25.2	( 18.8 - 31.7 )
	12th	15.2	( 10.8 - 19.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	18.0	( 8.3 - 27.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	24.7	( 19.7 - 29.8 )
	Hispanic	18.3	( 8.1 - 28.4 )
	Other**	22.8	( 13.7 - 32.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	24.4	( 22.8 - 26.0 )
	Gay/Lesbian/Bisexual	17.1	( 13.0 - 21.1 )
	Not Sure	15.3	( 0.0 - 31.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 11. Percentage of students who watched 3 or more hours of TV per day on an average school day**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>12.3</b>	<b>( 6.1 - 18.6 )</b>
<b>Sex</b>	Female	12.1	( 5.4 - 18.8 )
	Male	12.2	( 5.5 - 18.9 )
<b>Grade</b>	9th	12.1	( 4.9 - 19.2 )
	10th	11.4	( 3.2 - 19.6 )
	11th	12.1	( 6.1 - 18.1 )
	12th	13.0	( 3.7 - 22.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	11.6	( 6.4 - 16.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	10.4	( 4.7 - 16.1 )
	Hispanic	17.7	( 9.3 - 26.1 )
	Other**	19.5	( 9.9 - 29.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	12.0	( 6.1 - 18.0 )
	Gay/Lesbian/Bisexual	12.3	( 3.4 - 21.1 )
	Not Sure	15.0	( 3.7 - 26.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 12. Percentage of students who played video or computer games or used a computer for something that was not school work 3 or more hours per day on an average school day**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>27.8</b>	<b>( 22.3 - 33.3 )</b>
<b>Sex</b>	Female	26.0	( 18.5 - 33.4 )
	Male	29.2	( 24.5 - 33.9 )
<b>Grade</b>	9th	27.1	( 18.2 - 36.1 )
	10th	30.7	( 21.7 - 39.8 )
	11th	27.2	( 23.1 - 31.4 )
	12th	25.0	( 17.0 - 33.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	26.4	( 15.2 - 37.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	27.1	( 20.7 - 33.5 )
	Hispanic	27.7	( 17.6 - 37.8 )
	Other**	34.9	( 30.3 - 39.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	25.1	( 19.4 - 30.8 )
	Gay/Lesbian/Bisexual	50.4	( 42.6 - 58.3 )
	Not Sure	39.6	( 28.4 - 50.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 13. Percentage of students who have 3 or more hours total screen time on average school day**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>43.6</b>	<b>( 34.1 - 53.1 )</b>
<b>Sex</b>	Female	41.6	( 31.2 - 52.1 )
	Male	45.0	( 35.5 - 54.5 )
<b>Grade</b>	9th	41.7	( 31.1 - 52.2 )
	10th	45.6	( 29.7 - 61.5 )
	11th	43.3	( 40.6 - 46.1 )
	12th	43.0	( 30.2 - 55.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	39.6	( 26.4 - 52.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	42.3	( 31.7 - 53.0 )
	Hispanic	47.2	( 38.5 - 55.9 )
	Other**	51.4	( 43.9 - 59.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	41.6	( 31.6 - 51.6 )
	Gay/Lesbian/Bisexual	61.8	( 52.5 - 71.1 )
	Not Sure	52.5	( 41.2 - 63.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 14. Percentage of students who played on 1 or more sports teams during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>67.0</b>	<b>( 63.6 - 70.5 )</b>
<b>Sex</b>	Female	64.3	( 56.3 - 72.3 )
	Male	70.3	( 67.8 - 72.7 )
<b>Grade</b>	9th	75.7	( 68.0 - 83.4 )
	10th	68.0	( 63.4 - 72.5 )
	11th	67.2	( 64.8 - 69.5 )
	12th	57.0	( 49.8 - 64.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	48.6	( 42.9 - 54.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	69.5	( 67.0 - 72.0 )
	Hispanic	61.3	( 53.8 - 68.8 )
	Other**	67.9	( 54.4 - 81.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	69.8	( 66.9 - 72.6 )
	Gay/Lesbian/Bisexual	48.7	( 31.7 - 65.7 )
	Not Sure	46.5	( 35.6 - 57.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 15. Percentage of students who could walk or ride a bike, scooter, or skateboard to school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>51.4</b>	<b>( 43.0 - 59.7 )</b>
<b>Sex</b>	Female	46.0	( 35.3 - 56.8 )
	Male	56.4	( 49.2 - 63.6 )
<b>Grade</b>	9th	50.0	( 40.4 - 59.6 )
	10th	54.8	( 44.1 - 65.5 )
	11th	41.4	( 26.2 - 56.5 )
	12th	59.1	( 45.7 - 72.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	28.9	( 4.4 - 53.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	53.9	( 46.4 - 61.4 )
	Hispanic	43.8	( 25.9 - 61.8 )
	Other**	57.6	( 52.0 - 63.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	51.1	( 44.0 - 58.1 )
	Gay/Lesbian/Bisexual	48.7	( 25.2 - 72.2 )
	Not Sure	56.9	( 38.4 - 75.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 16. Percentage of students who walk or ride a bike to school 1 or more days in an average week**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>23.3</b>	<b>( 12.5 - 34.2 )</b>
<b>Sex</b>	Female	19.7	( 11.0 - 28.4 )
	Male	27.2	( 13.3 - 41.1 )
<b>Grade</b>	9th	27.7	( 13.8 - 41.7 )
	10th	27.5	( 13.3 - 41.7 )
	11th	12.2	( 4.3 - 20.2 )
	12th	24.5	( 8.7 - 40.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	17.8	( 0.0 - 39.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	20.9	( 12.3 - 29.4 )
	Hispanic	33.0	( 12.8 - 53.3 )
	Other**	28.4	( 10.4 - 46.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	22.1	( 11.3 - 32.9 )
	Gay/Lesbian/Bisexual	26.4	( 9.4 - 43.4 )
	Not Sure	32.0	( 18.7 - 45.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 17. Percentage of student who attended physical education (PE) classes on 1 or more days in an average week when they were in school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>36.3</b>	<b>( 25.6 - 47.0 )</b>
<b>Sex</b>	Female	31.7	( 25.2 - 38.2 )
	Male	41.3	( 24.4 - 58.3 )
<b>Grade</b>	9th	59.4	( 52.1 - 66.6 )
	10th	34.9	( 14.5 - 55.2 )
	11th	24.5	( 13.8 - 35.1 )
	12th	25.4	( 6.8 - 44.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	37.4	( 1.9 - 72.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	32.7	( 22.3 - 43.0 )
	Hispanic	51.4	( 38.8 - 64.0 )
	Other**	33.7	( 18.5 - 48.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	36.4	( 25.7 - 47.1 )
	Gay/Lesbian/Bisexual	33.9	( 21.9 - 45.9 )
	Not Sure	30.5	( 7.2 - 53.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 18. Percentage of students who ate fruit 1 or more times per day in the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>60.9</b>	<b>( 52.9 - 69.0 )</b>
<b>Sex</b>	Female	62.7	( 53.5 - 72.0 )
	Male	59.7	( 51.9 - 67.5 )
<b>Grade</b>	9th	62.3	( 56.3 - 68.4 )
	10th	57.4	( 45.5 - 69.2 )
	11th	63.4	( 48.9 - 78.0 )
	12th	61.4	( 57.8 - 65.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	59.8	( 53.7 - 65.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	61.6	( 53.6 - 69.7 )
	Hispanic	59.1	( 52.7 - 65.4 )
	Other**	60.9	( 45.4 - 76.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	61.8	( 53.8 - 69.8 )
	Gay/Lesbian/Bisexual	52.6	( 38.4 - 66.8 )
	Not Sure	63.2	( 48.9 - 77.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 19. Percentage of students who ate fruit 2 or more times per day in the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>45.4</b>	<b>( 39.0 - 51.9 )</b>
<b>Sex</b>	Female	47.1	( 38.7 - 55.4 )
	Male	44.2	( 38.5 - 50.0 )
<b>Grade</b>	9th	46.8	( 40.0 - 53.6 )
	10th	43.0	( 34.8 - 51.3 )
	11th	47.3	( 33.5 - 61.1 )
	12th	45.1	( 38.3 - 51.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	43.6	( 30.5 - 56.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	45.7	( 38.3 - 53.1 )
	Hispanic	44.9	( 37.2 - 52.7 )
	Other**	46.4	( 32.9 - 59.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	46.2	( 39.1 - 53.3 )
	Gay/Lesbian/Bisexual	32.5	( 24.5 - 40.5 )
	Not Sure	51.8	( 41.5 - 62.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 20. Percentage of students who ate vegetables 1 or more times per day in the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>58.9</b>	<b>( 49.8 - 68.0 )</b>
<b>Sex</b>	Female	60.5	( 48.7 - 72.2 )
	Male	57.9	( 50.9 - 64.9 )
<b>Grade</b>	9th	58.5	( 51.5 - 65.4 )
	10th	57.5	( 44.7 - 70.2 )
	11th	60.2	( 41.7 - 78.7 )
	12th	60.3	( 58.5 - 62.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	65.1	( 53.6 - 76.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	61.4	( 53.7 - 69.0 )
	Hispanic	47.5	( 40.5 - 54.6 )
	Other**	58.9	( 41.2 - 76.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	60.1	( 51.1 - 69.1 )
	Gay/Lesbian/Bisexual	47.0	( 35.8 - 58.1 )
	Not Sure	61.7	( 40.2 - 83.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 21. Percentage of students who ate vegetables 2 or more times per day in the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>39.5</b>	<b>( 30.8 - 48.2 )</b>
<b>Sex</b>	Female	42.6	( 33.5 - 51.7 )
	Male	36.7	( 27.8 - 45.5 )
<b>Grade</b>	9th	39.3	( 34.2 - 44.5 )
	10th	37.8	( 25.5 - 50.1 )
	11th	41.0	( 23.0 - 59.0 )
	12th	40.3	( 34.8 - 45.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	44.8	( 36.4 - 53.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	40.4	( 32.0 - 48.7 )
	Hispanic	32.6	( 24.5 - 40.6 )
	Other**	43.9	( 29.6 - 58.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	39.8	( 31.1 - 48.4 )
	Gay/Lesbian/Bisexual	31.8	( 18.6 - 44.9 )
	Not Sure	48.8	( 35.6 - 61.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 22. Percentage of students who ate breakfast on all of the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>48.1</b>	<b>( 41.1 - 55.0 )</b>
<b>Sex</b>	Female	46.0	( 38.5 - 53.6 )
	Male	50.7	( 43.1 - 58.4 )
<b>Grade</b>	9th	51.9	( 43.0 - 60.7 )
	10th	50.2	( 39.7 - 60.6 )
	11th	47.2	( 38.5 - 56.0 )
	12th	43.3	( 39.9 - 46.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	62.2	( 55.2 - 69.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	52.6	( 46.9 - 58.3 )
	Hispanic	29.4	( 21.3 - 37.4 )
	Other**	41.9	( 33.6 - 50.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	50.0	( 42.7 - 57.3 )
	Gay/Lesbian/Bisexual	29.0	( 10.1 - 47.8 )
	Not Sure	40.7	( 32.1 - 49.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 23. Percentage of students who usually got breakfast at school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>0.6</b>	<b>( 0.0 - 1.3 )</b>
<b>Sex</b>	Female	.	( . - . )
	Male	.	( . - . )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	.	( . - . )
	12th	.	( . - . )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	.	( . - . )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	.	( . - . )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 24. Percentage of students who ate lunch on all of the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>61.3</b>	<b>( 59.2 - 63.4 )</b>
<b>Sex</b>	Female	59.2	( 54.6 - 63.7 )
	Male	64.0	( 61.7 - 66.3 )
<b>Grade</b>	9th	66.2	( 59.8 - 72.6 )
	10th	56.4	( 49.1 - 63.8 )
	11th	61.6	( 54.6 - 68.5 )
	12th	60.4	( 52.4 - 68.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	80.0	( 64.0 - 96.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	62.2	( 59.9 - 64.4 )
	Hispanic	54.1	( 46.3 - 61.9 )
	Other**	57.4	( 46.2 - 68.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	63.6	( 61.0 - 66.1 )
	Gay/Lesbian/Bisexual	33.6	( 25.2 - 41.9 )
	Not Sure	68.2	( 62.6 - 73.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 25. Percentage of students who usually got lunch at school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>12.5</b>	<b>( 9.6 - 15.4 )</b>
<b>Sex</b>	Female	8.4	( 3.3 - 13.4 )
	Male	16.9	( 9.9 - 23.9 )
<b>Grade</b>	9th	16.9	( 10.5 - 23.4 )
	10th	18.1	( 15.5 - 20.7 )
	11th	6.3	( 0.4 - 12.2 )
	12th	7.9	( 5.1 - 10.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.8	( 0.3 - 25.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	9.3	( 6.8 - 11.9 )
	Hispanic	27.2	( 16.9 - 37.5 )
	Other**	11.4	( 0.0 - 24.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	11.0	( 7.4 - 14.6 )
	Gay/Lesbian/Bisexual	19.3	( 9.8 - 28.8 )
	Not Sure	22.6	( 5.7 - 39.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 26. Percentage of students who went hungry in the last 30 days sometimes, most of the time, or always because of lack of food at home**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>8.4</b>	<b>( 5.1 - 11.6 )</b>
<b>Sex</b>	Female	7.3	( 5.6 - 8.9 )
	Male	9.6	( 3.9 - 15.2 )
<b>Grade</b>	9th	6.3	( 2.3 - 10.2 )
	10th	9.4	( 3.3 - 15.6 )
	11th	6.9	( 0.5 - 13.4 )
	12th	11.0	( 2.8 - 19.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	7.8	( 5.5 - 10.0 )
	Hispanic	8.3	( 0.0 - 18.6 )
	Other**	17.6	( 12.7 - 22.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	8.4	( 5.9 - 10.9 )
	Gay/Lesbian/Bisexual	9.2	( 0.0 - 19.2 )
	Not Sure	6.7	( 0.2 - 13.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 27. Percentage of students who drank a can, bottle, or glass of soda or pop 1 or more times per day during the past 7 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.9</b>	<b>( 4.9 - 11.0 )</b>
<b>Sex</b>	Female	5.0	( 2.1 - 7.8 )
	Male	10.9	( 7.0 - 14.7 )
<b>Grade</b>	9th	7.3	( 5.3 - 9.2 )
	10th	8.0	( 4.3 - 11.6 )
	11th	7.1	( 2.1 - 12.1 )
	12th	8.6	( 5.1 - 12.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	6.1	( 1.8 - 10.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	7.3	( 2.5 - 12.0 )
	Hispanic	7.9	( 3.3 - 12.5 )
	Other**	16.4	( 13.6 - 19.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	7.7	( 5.1 - 10.2 )
	Gay/Lesbian/Bisexual	9.6	( 2.0 - 17.1 )
	Not Sure	9.8	( 0.0 - 20.5 )

§ Such as Coke, Pepsi, or Sprite. Does not include diet soda or diet pop.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 28. Percentage of students who drank a can, bottle, or glass of diet soda or pop 1 or more times per day during the past 7 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.8</b>	<b>( 1.5 - 6.0 )</b>
<b>Sex</b>	Female	2.4	( 1.6 - 3.1 )
	Male	5.2	( 1.0 - 9.4 )
<b>Grade</b>	9th	2.3	( 1.2 - 3.4 )
	10th	2.8	( 0.6 - 5.1 )
	11th	3.1	( 0.9 - 5.3 )
	12th	7.0	( 0.4 - 13.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	3.3	( 0.1 - 6.5 )
	Hispanic	.	( . - . )
	Other**	11.0	( 3.8 - 18.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.3	( 1.5 - 5.2 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

§ Such as Diet Coke, Diet Pepsi, or Sprite Zero

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 29. Percentage of students who drank a can, bottle, or glass of sports drink 1 or more times per day during the past 7 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.5</b>	<b>( 4.2 - 10.8 )</b>
<b>Sex</b>	Female	3.3	( 1.6 - 4.9 )
	Male	11.9	( 5.3 - 18.5 )
<b>Grade</b>	9th	7.7	( 4.2 - 11.1 )
	10th	5.4	( 1.2 - 9.6 )
	11th	7.7	( 2.8 - 12.6 )
	12th	9.5	( 2.4 - 16.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	6.7	( 1.8 - 11.7 )
	Hispanic	9.2	( 6.0 - 12.4 )
	Other**	12.9	( 4.5 - 21.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	7.7	( 4.5 - 10.8 )
	Gay/Lesbian/Bisexual	9.0	( 0.0 - 22.5 )
	Not Sure	.	( . - . )

§ Such as Gatorade or PowerAde. Does not include low-calorie sports drinks, such as Propel or G2.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 30. Percentage of students who drank a can, bottle, or glass of an energy drink 1 or more times per day during the past 7 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.6</b>	<b>( 2.4 - 4.8 )</b>
<b>Sex</b>	Female	2.2	( 1.4 - 3.0 )
	Male	5.0	( 2.5 - 7.5 )
<b>Grade</b>	9th	5.7	( 1.4 - 9.9 )
	10th	2.3	( 0.9 - 3.7 )
	11th	.	( . - . )
	12th	5.4	( 1.0 - 9.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.7	( 0.4 - 5.0 )
	Hispanic	.	( . - . )
	Other**	16.4	( 4.9 - 28.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.3	( 2.1 - 4.5 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	7.8	( 1.0 - 14.6 )

§ Such as Bull or Jolt. Does not include diet energy drinks or sports drinks, such as Gatorade or Powerade.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 31. Percentage of students who drank a can, bottle, or glass of a sugar-sweetened beverage 1 or more times per day during the past 7 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>9.7</b>	<b>( 8.4 - 11.1 )</b>
<b>Sex</b>	Female	7.5	( 6.4 - 8.6 )
	Male	12.1	( 8.9 - 15.2 )
<b>Grade</b>	9th	11.3	( 8.0 - 14.7 )
	10th	8.6	( 6.7 - 10.6 )
	11th	6.8	( 3.5 - 10.1 )
	12th	12.3	( 8.8 - 15.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	6.9	( 3.4 - 10.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	10.1	( 7.0 - 13.1 )
	Hispanic	4.4	( 0.9 - 7.8 )
	Other**	21.5	( 12.8 - 30.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	9.6	( 8.4 - 10.7 )
	Gay/Lesbian/Bisexual	9.4	( 6.6 - 12.1 )
	Not Sure	14.3	( 4.7 - 23.9 )

§ Includes lemonade, sweetened tea or coffee drinks, flavored milk, Snapple, or Sunny Delight. Does not include soda or pop, sports drinks, energy drinks or 100% fruit juice.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 32. Percentage of students who drank a bottle or glass of plain water 1 or more times per day during the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>84.0</b>	<b>( 77.8 - 90.1 )</b>
<b>Sex</b>	Female	86.6	( 78.4 - 94.9 )
	Male	81.1	( 73.1 - 89.1 )
<b>Grade</b>	9th	83.7	( 77.0 - 90.4 )
	10th	83.6	( 73.9 - 93.3 )
	11th	84.3	( 77.2 - 91.3 )
	12th	84.5	( 77.0 - 92.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	80.4	( 72.9 - 87.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	86.9	( 81.0 - 92.8 )
	Hispanic	73.3	( 63.6 - 83.0 )
	Other**	81.2	( 74.3 - 88.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	83.7	( 76.8 - 90.6 )
	Gay/Lesbian/Bisexual	89.3	( 82.4 - 96.3 )
	Not Sure	80.7	( 68.5 - 92.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 33. Percentage of students who had ever been bullied on school property during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>17.8</b>	<b>( 15.0 - 20.7 )</b>
<b>Sex</b>	Female	18.2	( 13.2 - 23.1 )
	Male	17.2	( 16.0 - 18.4 )
<b>Grade</b>	9th	24.2	( 20.8 - 27.6 )
	10th	15.2	( 11.1 - 19.4 )
	11th	15.8	( 12.5 - 19.0 )
	12th	15.5	( 9.9 - 21.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	10.6	( 0.0 - 21.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	17.8	( 14.9 - 20.7 )
	Hispanic	17.2	( 9.4 - 24.9 )
	Other**	25.8	( 18.3 - 33.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	16.1	( 12.4 - 19.7 )
	Gay/Lesbian/Bisexual	34.6	( 31.1 - 38.0 )
	Not Sure	23.1	( 18.7 - 27.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 34. Percentage of students who had ever been electronically bullied during the past 12 months<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>15.1</b>	<b>( 12.0 - 18.1 )</b>
<b>Sex</b>	Female	18.6	( 14.1 - 23.0 )
	Male	11.0	( 8.7 - 13.4 )
<b>Grade</b>	9th	19.0	( 14.6 - 23.3 )
	10th	15.3	( 12.2 - 18.3 )
	11th	13.2	( 7.1 - 19.3 )
	12th	12.2	( 9.7 - 14.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.5	( 3.5 - 21.5 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	14.4	( 10.4 - 18.4 )
	Hispanic	17.1	( 15.3 - 18.9 )
	Other**	19.5	( 7.2 - 31.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	14.0	( 10.2 - 17.7 )
	Gay/Lesbian/Bisexual	24.4	( 21.7 - 27.2 )
	Not Sure	19.1	( 11.5 - 26.7 )

§ Includes via email, chat rooms, instant messaging, websites, or text messaging

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 35. Percentage of students who had been teased or name called because of race or ethnic background in the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>9.8</b>	<b>( 8.3 - 11.3 )</b>
<b>Sex</b>	Female	8.6	( 6.5 - 10.7 )
	Male	11.1	( 7.3 - 14.9 )
<b>Grade</b>	9th	11.3	( 5.5 - 17.2 )
	10th	6.6	( 2.7 - 10.5 )
	11th	11.8	( 6.8 - 16.8 )
	12th	9.4	( 6.8 - 12.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	25.4	( 20.5 - 30.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	5.3	( 3.7 - 6.9 )
	Hispanic	16.1	( 10.7 - 21.5 )
	Other**	30.3	( 18.2 - 42.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	9.6	( 8.0 - 11.3 )
	Gay/Lesbian/Bisexual	10.6	( 0.0 - 22.4 )
	Not Sure	10.5	( 0.0 - 24.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 36. Percentage of students who had been teased or name called because of perceived sexual orientation in the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.4</b>	<b>( 6.5 - 8.4 )</b>
<b>Sex</b>	Female	7.2	( 5.2 - 9.1 )
	Male	7.7	( 6.8 - 8.6 )
<b>Grade</b>	9th	10.7	( 6.0 - 15.4 )
	10th	9.7	( 1.8 - 17.7 )
	11th	7.1	( 4.8 - 9.5 )
	12th	1.9	( 1.1 - 2.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	5.7	( 4.2 - 7.1 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	7.8	( 5.9 - 9.7 )
	Hispanic	4.4	( 0.0 - 10.4 )
	Other**	12.7	( 3.8 - 21.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.9	( 4.4 - 5.4 )
	Gay/Lesbian/Bisexual	35.9	( 27.2 - 44.7 )
	Not Sure	6.8	( 0.0 - 14.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 37. Percentage of students who purposefully hurt themselves without wanting to die in the past 12 months<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>15.3</b>	<b>( 12.0 - 18.7 )</b>
<b>Sex</b>	Female	21.3	( 15.6 - 27.1 )
	Male	9.3	( 5.7 - 12.8 )
<b>Grade</b>	9th	12.2	( 5.9 - 18.4 )
	10th	15.9	( 14.2 - 17.6 )
	11th	20.4	( 14.4 - 26.4 )
	12th	12.5	( 8.4 - 16.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	6.4	( 0.0 - 16.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	15.7	( 12.2 - 19.3 )
	Hispanic	13.4	( 3.7 - 23.1 )
	Other**	24.8	( 5.1 - 44.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	11.7	( 9.0 - 14.4 )
	Gay/Lesbian/Bisexual	57.0	( 51.4 - 62.5 )
	Not Sure	19.7	( 8.9 - 30.5 )

§ Such as cutting or burning

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 38. Percentage of students who carried a weapon such as a gun, knife, or club on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>10.7</b>	<b>( 8.1 - 13.2 )</b>
<b>Sex</b>	Female	4.9	( 3.6 - 6.1 )
	Male	16.3	( 12.8 - 19.8 )
<b>Grade</b>	9th	10.3	( 7.2 - 13.4 )
	10th	12.1	( 8.0 - 16.1 )
	11th	10.1	( 5.7 - 14.6 )
	12th	9.6	( 7.6 - 11.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	10.8	( 8.4 - 13.2 )
	Hispanic	9.3	( 2.6 - 16.0 )
	Other**	16.5	( 6.7 - 26.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	10.0	( 7.7 - 12.3 )
	Gay/Lesbian/Bisexual	17.0	( 8.0 - 26.0 )
	Not Sure	12.4	( 0.0 - 24.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 39. Percentage of students who carried a weapon such as a gun, knife, or club on school property on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.3</b>	<b>( 1.1 - 3.5 )</b>
<b>Sex</b>	Female	0.7	( 0.0 - 1.5 )
	Male	3.9	( 2.1 - 5.7 )
<b>Grade</b>	9th	1.9	( 0.6 - 3.2 )
	10th	2.0	( 0.1 - 3.9 )
	11th	2.1	( 0.4 - 3.8 )
	12th	3.0	( 1.6 - 4.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.2	( 0.9 - 3.5 )
	Hispanic	.	( . - . )
	Other**	9.9	( 3.9 - 16.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.7	( 0.8 - 2.7 )
	Gay/Lesbian/Bisexual	5.9	( 0.4 - 11.4 )
	Not Sure	5.8	( 0.0 - 12.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 40. Percentage of students who did not go to school on 1 or more of the past 30 days because they felt they would be unsafe at school or on their way to or from school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.9</b>	<b>( 3.0- 4.9 )</b>
<b>Sex</b>	Female	4.2	( 3.7- 4.7 )
	Male	3.3	( 1.7- 4.9 )
<b>Grade</b>	9th	4.0	( 2.0- 6.0 )
	10th	2.1	( 0.7- 3.5 )
	11th	5.6	( 2.5- 8.7 )
	12th	3.3	( 0.4- 6.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.7	( 1.5- 3.9 )
	Hispanic	5.8	( 2.5- 9.2 )
	Other**	13.4	( 6.7 - 20.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	2.5	( 1.8- 3.2 )
	Gay/Lesbian/Bisexual	13.0	( 8.0 - 18.0 )
	Not Sure	13.9	( 12.0- 15.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 41. Percentage of students who had been threatened or injured with a weapon such as a gun, knife, or club on school property 1 or more times during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.0</b>	<b>( 2.4 - 3.6 )</b>
<b>Sex</b>	Female	1.4	( 1.1 - 1.7 )
	Male	4.6	( 3.5 - 5.6 )
<b>Grade</b>	9th	4.8	( 3.0 - 6.6 )
	10th	1.9	( 1.2 - 2.6 )
	11th	3.0	( 1.8 - 4.3 )
	12th	2.0	( 0.0 - 4.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.3	( 1.9 - 2.7 )
	Hispanic	2.6	( 0.0 - 5.2 )
	Other**	12.0	( 7.7 - 16.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	2.4	( 1.5 - 3.3 )
	Gay/Lesbian/Bisexual	5.6	( 1.1 - 10.1 )
	Not Sure	7.7	( 3.2 - 12.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 42. Percentage of students who were in a physical fight 1 or more times during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>16.8</b>	<b>( 15.4 18.2 )</b>
<b>Sex</b>	Female	8.4	( 7.2- 9.7 )
	Male	24.4	( 21.8- 27.0 )
<b>Grade</b>	9th	23.3	( 17.7- 28.9 )
	10th	15.1	( 7.9 - 22.3 )
	11th	14.0	( 13.1- 14.8 )
	12th	13.7	( 11.5- 15.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	6.2	( 0.0 - 15.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	15.6	( 13.9- 17.2 )
	Hispanic	18.4	( 16.5- 20.4 )
	Other**	32.1	( 22.0- 42.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	16.3	( 15.4- 17.2 )
	Gay/Lesbian/Bisexual	14.3	( 10.2- 18.4 )
	Not Sure	27.4	( 16.3- 38.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 43. Among students who dated or went out with someone during the past 12 months, the percentage who had been physically hurt on purpose by someone they were dating or going out with 1 or more times during the past 12 months<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>6.8</b>	<b>( 4.9 - 8.7 )</b>
<b>Sex</b>	Female	9.1	( 5.3 - 12.9 )
	Male	4.5	( 3.6 - 5.3 )
<b>Grade</b>	9th	6.1	( 2.6 - 9.6 )
	10th	5.9	( 0.4 - 11.3 )
	11th	9.4	( 7.0 - 11.8 )
	12th	5.0	( 1.4 - 8.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	5.6	( 3.2 - 8.0 )
	Hispanic	5.7	( 1.4 - 10.0 )
	Other**	20.3	( 9.4 - 31.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	5.9	( 3.5 - 8.2 )
	Gay/Lesbian/Bisexual	9.4	( 0.0 - 18.7 )
	Not Sure	16.8	( 9.2 - 24.3 )

§ Hit, slammed into something, or injured with an object or weapon

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 44. Percentage of students who had ever been physically forced to have sexual intercourse when they did not want to**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.5</b>	<b>( 3.3 - 5.7 )</b>
<b>Sex</b>	Female	6.2	( 4.8 - 7.6 )
	Male	2.3	( 1.0 - 3.6 )
<b>Grade</b>	9th	2.5	( 0.8 - 4.1 )
	10th	2.2	( 0.0 - 4.7 )
	11th	6.1	( 5.4 - 6.8 )
	12th	6.9	( 4.3 - 9.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.0	( 2.5 - 5.4 )
	Hispanic	4.4	( 2.1 - 6.7 )
	Other**	12.0	( 3.2 - 20.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.4	( 2.1 - 4.6 )
	Gay/Lesbian/Bisexual	13.2	( 3.7 - 22.6 )
	Not Sure	8.0	( 1.8 - 14.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 45. Percentage of students who had been threatened or injured as a result of gang activity in the past 12 Months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.5</b>	<b>( 2.5 - 6.4 )</b>
<b>Sex</b>	Female	3.7	( 3.5 - 3.9 )
	Male	5.2	( 1.2 - 9.2 )
<b>Grade</b>	9th	6.1	( 1.5 - 10.7 )
	10th	5.0	( 1.5 - 8.5 )
	11th	3.3	( 2.1 - 4.6 )
	12th	3.0	( 1.0 - 5.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.0	( 1.1 - 2.9 )
	Hispanic	9.1	( 3.6 - 14.6 )
	Other**	17.6	( 14.0 - 21.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.2	( 2.2 - 6.2 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	7.8	( 4.7 - 10.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 46. Percentage of students who reported their mental health as not good 1 or more days during the past 30 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>68.4</b>	<b>( 65.4 - 71.4 )</b>
<b>Sex</b>	Female	80.4	( 75.4 - 85.5 )
	Male	56.3	( 52.5 - 60.1 )
<b>Grade</b>	9th	64.1	( 57.4 - 70.9 )
	10th	68.9	( 62.8 - 74.9 )
	11th	71.2	( 66.0 - 76.3 )
	12th	70.1	( 66.5 - 73.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	61.9	( 54.4 - 69.5 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	69.8	( 67.5 - 72.2 )
	Hispanic	62.0	( 55.5 - 68.5 )
	Other**	79.2	( 69.5 - 88.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	65.6	( 61.7 - 69.5 )
	Gay/Lesbian/Bisexual	98.2	( 94.8 - 100.0 )
	Not Sure	72.7	( 53.8 - 91.6 )

§ Includes anxiety, stress, depression, and problems with emotions

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 47. Percentage of students who felt so sad or hopeless almost every day for 2 weeks or more in a row that they stopped doing some usual activities during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>27.7</b>	<b>( 23.8 - 31.7 )</b>
<b>Sex</b>	Female	36.6	( 30.7 - 42.6 )
	Male	18.0	( 14.2 - 21.9 )
<b>Grade</b>	9th	26.7	( 23.1 - 30.3 )
	10th	26.0	( 22.0 - 30.0 )
	11th	30.0	( 23.6 - 36.3 )
	12th	28.1	( 20.3 - 36.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	20.4	( 12.0 - 28.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	25.6	( 21.0 - 30.3 )
	Hispanic	36.3	( 29.4 - 43.2 )
	Other**	34.0	( 22.1 - 45.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	23.9	( 19.2 - 28.6 )
	Gay/Lesbian/Bisexual	63.8	( 55.8 - 71.9 )
	Not Sure	41.6	( 36.9 - 46.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 48. Percentage of students who seriously considered attempting suicide during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>13.6</b>	<b>( 9.9 - 17.3 )</b>
<b>Sex</b>	Female	18.4	( 13.6 - 23.1 )
	Male	8.3	( 4.8 - 11.7 )
<b>Grade</b>	9th	12.6	( 7.7 - 17.5 )
	10th	11.5	( 5.2 - 17.8 )
	11th	17.6	( 11.4 - 23.8 )
	12th	12.5	( 8.0 - 16.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	11.6	( 3.8 - 19.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	13.5	( 9.7 - 17.2 )
	Hispanic	11.6	( 7.3 - 16.0 )
	Other**	21.9	( 14.5 - 29.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	10.6	( 7.9 - 13.3 )
	Gay/Lesbian/Bisexual	39.2	( 25.3 - 53.1 )
	Not Sure	27.1	( 14.8 - 39.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 49. Percentage of students who made a plan about how they would attempt suicide during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>11.6</b>	<b>( 7.4 - 15.9 )</b>
<b>Sex</b>	Female	14.9	( 10.0 - 19.8 )
	Male	8.1	( 3.9 - 12.3 )
<b>Grade</b>	9th	9.9	( 6.4 - 13.3 )
	10th	10.2	( 5.7 - 14.7 )
	11th	14.5	( 5.8 - 23.2 )
	12th	12.1	( 7.5 - 16.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	9.9	( 1.2 - 18.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	11.9	( 7.2 - 16.6 )
	Hispanic	8.5	( 5.9 - 11.0 )
	Other**	18.5	( 11.7 - 25.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	9.3	( 5.9 - 12.8 )
	Gay/Lesbian/Bisexual	33.7	( 23.9 - 43.5 )
	Not Sure	18.2	( 4.8 - 31.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 50. Percentage of students who actually attempted suicide 1 or more times during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>6.3</b>	<b>( 4.7 - 8.0 )</b>
<b>Sex</b>	Female	9.7	( 6.5 - 12.9 )
	Male	2.7	( 1.0 - 4.4 )
<b>Grade</b>	9th	6.4	( 4.1 - 8.8 )
	10th	6.2	( 2.1 - 10.3 )
	11th	6.8	( 3.4 - 10.3 )
	12th	5.3	( 3.4 - 7.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	2.7	( 0.0 - 6.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.8	( 2.8 - 6.8 )
	Hispanic	9.8	( 7.8 - 11.8 )
	Other**	15.2	( 9.8 - 20.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	5.0	( 3.7 - 6.4 )
	Gay/Lesbian/Bisexual	17.8	( 8.9 - 26.7 )
	Not Sure	9.0	( 0.0 - 19.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 51. Percentage of students whose suicide attempt in past 12 months resulted in an injury, poisoning, or overdose that had to be treated by a doctor or nurse**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.5</b>	<b>( 1.2 - 3.8 )</b>
<b>Sex</b>	Female	4.2	( 1.7 - 6.6 )
	Male	0.7	( 0.7 - 0.8 )
<b>Grade</b>	9th	2.1	( 0.0 - 4.7 )
	10th	1.6	( 0.0 - 3.6 )
	11th	3.8	( 0.4 - 7.2 )
	12th	2.0	( 0.1 - 4.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.7	( 0.5 - 2.8 )
	Hispanic	3.2	( 0.9 - 5.5 )
	Other**	11.7	( 6.3 - 17.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.8	( 0.9 - 2.6 )
	Gay/Lesbian/Bisexual	7.8	( 0.0 - 17.0 )
	Not Sure	6.6	( 0.0 - 14.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 52. Percentage of students who have an adult to go to for help with a serious problem**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>73.9</b>	<b>( 71.5 - 76.3 )</b>
<b>Sex</b>	Female	75.4	( 70.1 - 80.7 )
	Male	72.5	( 68.4 - 76.6 )
<b>Grade</b>	9th	75.5	( 70.0 - 81.1 )
	10th	70.8	( 67.1 - 74.5 )
	11th	73.2	( 64.2 - 82.1 )
	12th	76.6	( 69.5 - 83.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	67.5	( 61.0 - 74.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	75.5	( 69.6 - 81.5 )
	Hispanic	74.3	( 63.4 - 85.1 )
	Other**	57.5	( 49.8 - 65.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	76.8	( 73.7 - 79.9 )
	Gay/Lesbian/Bisexual	62.3	( 36.7 - 87.9 )
	Not Sure	44.6	( 32.0 - 57.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 53. Percentage of students who would most likely talk to a parent, teacher, or other adult when feeling sad, empty, hopeless, angry, or anxious<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>44.2</b>	<b>( 43.1 - 45.4 )</b>
<b>Sex</b>	Female	42.8	( 30.2 - 55.5 )
	Male	46.5	( 30.8 - 62.2 )
<b>Grade</b>	9th	55.5	( 46.2 - 64.8 )
	10th	35.5	( 29.2 - 41.9 )
	11th	43.1	( 32.3 - 53.9 )
	12th	44.7	( 34.6 - 54.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	42.6	( 37.7 - 47.4 )
	Hispanic	53.1	( 37.5 - 68.7 )
	Other**	43.0	( 27.5 - 58.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	45.5	( 43.7 - 47.4 )
	Gay/Lesbian/Bisexual	32.7	( 20.6 - 44.8 )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 54. Among students who rode a bicycle during the past 12 months, the percentage who never or rarely wore a bicycle helmet**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>49.6</b>	<b>( 34.2 - 65.1 )</b>
<b>Sex</b>	Female	45.2	( 30.8 - 59.5 )
	Male	53.1	( 36.0 - 70.2 )
<b>Grade</b>	9th	40.3	( 27.1 - 53.4 )
	10th	47.5	( 23.8 - 71.2 )
	11th	54.6	( 36.8 - 72.4 )
	12th	57.1	( 47.8 - 66.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	44.7	( 30.0 - 59.5 )
	Hispanic	72.4	( 53.4 - 91.5 )
	Other**	49.0	( 23.7 - 74.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	51.4	( 35.1 - 67.7 )
	Gay/Lesbian/Bisexual	55.2	( 43.4 - 66.9 )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 55. Percentage of students who never or rarely wore a seat belt when riding in a car driven by someone else**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.6</b>	<b>( 3.2 - 4.0 )</b>
<b>Sex</b>	Female	3.2	( 1.7 - 4.8 )
	Male	3.7	( 1.5 - 6.0 )
<b>Grade</b>	9th	5.5	( 1.8 - 9.3 )
	10th	2.3	( 0.0 - 4.8 )
	11th	3.8	( 1.4 - 6.2 )
	12th	2.2	( 1.4 - 3.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.5	( 2.0 - 2.9 )
	Hispanic	5.0	( 2.2 - 7.8 )
	Other**	14.0	( 10.7 - 17.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.2	( 1.9 - 4.4 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	11.7	( 0.0 - 25.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 56. Percentage of students who rode 1 or more times during the past 30 days in a car or other vehicle driven by someone who had been drinking alcohol**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>13.2</b>	<b>( 10.2 - 16.2 )</b>
<b>Sex</b>	Female	13.5	( 10.6 - 16.4 )
	Male	12.3	( 8.5 - 16.2 )
<b>Grade</b>	9th	11.8	( 9.9 - 13.6 )
	10th	13.8	( 10.0 - 17.5 )
	11th	16.2	( 7.4 - 24.9 )
	12th	10.7	( 4.1 - 17.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.6	( 1.0 - 24.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	13.0	( 9.1 - 16.8 )
	Hispanic	11.2	( 5.8 - 16.7 )
	Other**	21.9	( 15.9 - 28.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	13.3	( 9.5 - 17.1 )
	Gay/Lesbian/Bisexual	5.6	( 0.0 - 11.7 )
	Not Sure	23.0	( 15.6 - 30.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 57. Among students who drove a car or other vehicle during the past 30 days, the percentage who drove 1 or more times during the past 30 days when they had been drinking alcohol**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>6.2</b>	<b>( 4.4 - 7.9 )</b>
<b>Sex</b>	Female	6.2	( 4.2 - 8.2 )
	Male	5.7	( 3.6 - 7.8 )
<b>Grade</b>	9th	4.0	( 1.5 - 6.5 )
	10th	4.0	( 1.4 - 6.7 )
	11th	10.4	( 5.8 - 15.0 )
	12th	3.9	( 0.4 - 7.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	5.3	( 2.8 - 7.9 )
	Hispanic	3.1	( 0.0 - 6.6 )
	Other**	21.9	( 9.8 - 34.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	5.5	( 3.5 - 7.5 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	21.9	( 8.2 - 35.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 58. Among students who drove a car or other vehicle during the past 30 days, the percentage who texted or e-mailed while driving on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>42.7</b>	<b>( 35.1 - 50.2 )</b>
<b>Sex</b>	Female	45.5	( 33.5 - 57.6 )
	Male	38.9	( 34.0 - 43.9 )
<b>Grade</b>	9th	16.7	( 0.0 - 33.8 )
	10th	18.8	( 15.0 - 22.7 )
	11th	48.5	( 36.1 - 60.9 )
	12th	61.6	( 54.3 - 68.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	43.8	( 37.8 - 49.9 )
	Hispanic	33.8	( 8.1 - 59.4 )
	Other**	51.0	( 41.2 - 60.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	42.7	( 35.5 - 49.8 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 59. Percentage of students who rode 1 or more times during the past 30 days in a car or other vehicle driven by someone who had been using marijuana**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>20.1</b>	<b>( 16.1 - 24.0 )</b>
<b>Sex</b>	Female	19.8	( 13.5 - 26.2 )
	Male	20.2	( 16.9 - 23.6 )
<b>Grade</b>	9th	9.3	( 5.1 - 13.5 )
	10th	14.8	( 8.0 - 21.6 )
	11th	31.4	( 18.6 - 44.1 )
	12th	24.6	( 12.6 - 36.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	7.2	( 0.0 - 20.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	20.4	( 15.2 - 25.7 )
	Hispanic	17.6	( 10.3 - 25.0 )
	Other**	29.4	( 13.0 - 45.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	20.4	( 16.3 - 24.4 )
	Gay/Lesbian/Bisexual	9.3	( 0.0 - 18.6 )
	Not Sure	33.2	( 27.3 - 39.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 60. Among students who drove a car or other vehicle during the past 30 days, the percentage who drove 1 or more times during the past 30 days when they had been using marijuana**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>12.6</b>	<b>( 8.8 - 16.4 )</b>
<b>Sex</b>	Female	10.4	( 4.7 - 16.2 )
	Male	14.4	( 7.1 - 21.6 )
<b>Grade</b>	9th	4.5	( 0.0 - 10.0 )
	10th	5.0	( 0.0 - 9.9 )
	11th	18.6	( 7.7 - 29.4 )
	12th	15.5	( 3.4 - 27.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	12.9	( 6.8 - 19.1 )
	Hispanic	4.7	( 0.0 - 10.4 )
	Other**	26.2	( 10.9 - 41.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	11.9	( 7.4 - 16.3 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 61. Percentage of students who have ever smoked a whole cigarette**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>14.2</b>	<b>( 9.2 - 19.3 )</b>
<b>Sex</b>	Female	14.6	( 6.9 - 22.2 )
	Male	13.7	( 10.6 - 16.8 )
<b>Grade</b>	9th	7.1	( 3.4 - 10.8 )
	10th	13.7	( 9.1 - 18.3 )
	11th	17.4	( 12.1 - 22.7 )
	12th	18.2	( 7.2 - 29.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	2.5	( 0.0 - 6.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	12.1	( 7.2 - 17.1 )
	Hispanic	19.9	( 10.4 - 29.4 )
	Other**	29.1	( 15.1 - 43.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	13.4	( 8.4 - 18.4 )
	Gay/Lesbian/Bisexual	18.3	( 6.7 - 29.9 )
	Not Sure	21.6	( 9.1 - 34.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 62. Percentage of students who smoked a whole cigarette for the first time before the age of 13**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.9</b>	<b>( 2.1 - 3.8 )</b>
<b>Sex</b>	Female	1.5	( 0.7 - 2.3 )
	Male	4.1	( 3.0 - 5.2 )
<b>Grade</b>	9th	2.9	( 1.9 - 3.9 )
	10th	2.6	( 0.7 - 4.5 )
	11th	3.2	( 1.2 - 5.2 )
	12th	2.2	( 0.1 - 4.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.7	( 0.5 - 2.8 )
	Hispanic	3.8	( 1.3 - 6.4 )
	Other**	14.1	( 6.5 - 21.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	2.2	( 1.0 - 3.4 )
	Gay/Lesbian/Bisexual	3.8	( 0.1 - 7.5 )
	Not Sure	11.4	( 0.8 - 22.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 63. Percentage of students who smoked cigarettes on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.5</b>	<b>( 3.9 - 11.0 )</b>
<b>Sex</b>	Female	7.4	( 2.3 - 12.4 )
	Male	7.1	( 5.4 - 8.8 )
<b>Grade</b>	9th	4.9	( 1.3 - 8.4 )
	10th	7.1	( 2.3 - 12.0 )
	11th	8.5	( 4.6 - 12.5 )
	12th	8.9	( 2.7 - 15.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	3.8	( 0.0 - 9.1 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	6.1	( 3.0 - 9.3 )
	Hispanic	9.4	( 2.8 - 16.1 )
	Other**	20.4	( 5.8 - 34.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	6.7	( 3.5 - 10.0 )
	Gay/Lesbian/Bisexual	10.8	( 0.6 - 21.0 )
	Not Sure	13.0	( 0.4 - 25.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 64. Percentage of students who smoked cigarettes on 20 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.3</b>	<b>( 1.1 - 3.6 )</b>
<b>Sex</b>	Female	1.5	( 0.4 - 2.6 )
	Male	2.7	( 1.2 - 4.1 )
<b>Grade</b>	9th	1.3	( 0.0 - 2.7 )
	10th	1.8	( 0.1 - 3.5 )
	11th	2.0	( 1.4 - 2.5 )
	12th	3.6	( 0.6 - 6.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.4	( 0.0 - 3.1 )
	Hispanic	.	( . - . )
	Other**	14.8	( 4.8 - 24.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.7	( 0.3 - 3.1 )
	Gay/Lesbian/Bisexual	4.2	( 0.0 - 10.6 )
	Not Sure	8.4	( 0.3 - 16.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 65. Percent of students who feel it would be sort of easy or very easy to get cigarettes if they wanted**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>60.0</b>	<b>( 54.5 - 65.6 )</b>
<b>Sex</b>	Female	59.8	( 47.7 - 71.9 )
	Male	60.1	( 56.0 - 64.3 )
<b>Grade</b>	9th	41.5	( 34.9 - 48.1 )
	10th	55.9	( 41.9 - 69.9 )
	11th	70.3	( 60.5 - 80.1 )
	12th	73.4	( 64.1 - 82.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	21.8	( 3.5 - 40.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	63.7	( 59.1 - 68.4 )
	Hispanic	51.9	( 42.7 - 61.1 )
	Other**	66.1	( 55.8 - 76.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	58.0	( 52.2 - 63.8 )
	Gay/Lesbian/Bisexual	73.5	( 56.9 - 90.1 )
	Not Sure	75.8	( 61.0 - 90.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 66. Among students who were less than 18 years of age and who reported current cigarette use, the percentage who usually got their own cigarettes by buying them in a store or gas station during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>12.2</b>	<b>( 0.0 - 26.3 )</b>
<b>Sex</b>	Female	7.9	( 0.0 - 21.0 )
	Male	17.9	( 0.0 - 43.0 )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	20.0	( 0.0 - 49.8 )
	12th	.	( . - . )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	17.7	( 0.0 - 39.4 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	14.5	( 0.0 - 31.6 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 67. Among underage students who attempted to buy cigarettes, the percent who were refused because of age<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>36.5</b>	<b>( 28.8 - 44.1 )</b>
<b>Sex</b>	Female	.	( . - . )
	Male	.	( . - . )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	.	( . - . )
	12th	.	( . - . )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	.	( . - . )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	.	( . - . )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 68. Among students who reported current cigarette use, the percentage who ever tried to quit smoking cigarettes during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>45.4</b>	<b>( 33.5 - 57.3 )</b>
<b>Sex</b>	Female	63.9	( 55.0 - 72.9 )
	Male	.	( . - . )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	.	( . - . )
	12th	.	( . - . )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	51.3	( 39.6 - 62.9 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	45.6	( 40.6 - 50.7 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 69. Among students who currently smoke, percent of students who want to quit smoking either soon or eventually but not right now**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>61.9</b>	<b>( 26.7 - 97.0 )</b>
<b>Sex</b>	Female	.	( . - . )
	Male	.	( . - . )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	.	( . - . )
	12th	.	( . - . )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	.	( . - . )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	60.1	( 24.4 - 95.9 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 70. Percentage of students who would definitely or probably smoke a cigarette offered by 1 of their best friends**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>11.2</b>	<b>( 5.9 - 16.5 )</b>
<b>Sex</b>	Female	12.8	( 6.2 - 19.3 )
	Male	9.3	( 4.6 - 14.0 )
<b>Grade</b>	9th	7.6	( 1.6 - 13.5 )
	10th	10.1	( 2.7 - 17.4 )
	11th	12.7	( 8.5 - 16.9 )
	12th	14.0	( 4.2 - 23.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	8.8	( 2.8 - 14.9 )
	Hispanic	16.9	( 5.6 - 28.2 )
	Other**	27.7	( 20.7 - 34.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	9.4	( 5.3 - 13.5 )
	Gay/Lesbian/Bisexual	21.9	( 3.7 - 40.1 )
	Not Sure	24.5	( 11.4 - 37.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 71. Percentage of students who think they would definitely or probably smoke a cigarette in the next year**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	11.6	( 6.6 - 16.6 )
<b>Sex</b>	Female	13.1	( 6.6 - 19.6 )
	Male	9.9	( 5.7 - 14.0 )
<b>Grade</b>	9th	7.5	( 2.9 - 12.0 )
	10th	10.2	( 1.8 - 18.7 )
	11th	16.4	( 10.9 - 21.9 )
	12th	12.2	( 5.9 - 18.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	6.8	( 0.0 - 15.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	9.8	( 4.0 - 15.7 )
	Hispanic	14.9	( 0.6 - 29.2 )
	Other**	22.3	( 15.8 - 28.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	10.3	( 5.6 - 15.1 )
	Gay/Lesbian/Bisexual	28.3	( 13.1 - 43.5 )
	Not Sure	12.7	( 7.6 - 17.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 72. Percentage of students who smoked a cigar, cigarillo, or little cigar during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	7.9	( 5.2 - 10.6 )
<b>Sex</b>	Female	5.4	( 4.4 - 6.3 )
	Male	10.3	( 4.1 - 16.5 )
<b>Grade</b>	9th	4.1	( 0.7 - 7.5 )
	10th	5.9	( 5.0 - 6.8 )
	11th	10.3	( 1.8 - 18.8 )
	12th	10.6	( 5.3 - 15.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	7.5	( 3.8 - 11.2 )
	Hispanic	6.5	( 1.7 - 11.2 )
	Other**	17.4	( 6.9 - 27.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	8.5	( 4.9 - 12.1 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	7.4	( 0.0 - 18.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 73. Percentage of students who used chewing tobacco, snuff, or dip on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.7</b>	<b>( 1.5 - 5.9 )</b>
<b>Sex</b>	Female	1.8	( 0.4 - 3.1 )
	Male	5.4	( 2.4 - 8.4 )
<b>Grade</b>	9th	1.3	( 0.5 - 2.1 )
	10th	3.5	( 0.2 - 6.7 )
	11th	5.1	( 2.6 - 7.5 )
	12th	4.5	( 0.0 - 9.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	3.0	( 0.9 - 5.1 )
	Hispanic	2.7	( 0.0 - 5.8 )
	Other**	14.1	( 5.9 - 22.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.4	( 1.3 - 5.5 )
	Gay/Lesbian/Bisexual	3.6	( 1.2 - 6.0 )
	Not Sure	6.8	( 2.5 - 11.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 74. Percentage of students who have ever used an electronic vapor product**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>44.9</b>	<b>( 37.0 - 52.8 )</b>
<b>Sex</b>	Female	43.3	( 34.6 - 52.1 )
	Male	46.3	( 39.1 - 53.5 )
<b>Grade</b>	9th	28.8	( 17.9 - 39.8 )
	10th	42.5	( 32.5 - 52.6 )
	11th	48.1	( 34.8 - 61.5 )
	12th	60.2	( 53.8 - 66.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	21.8	( 11.9 - 31.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	41.2	( 33.7 - 48.8 )
	Hispanic	63.4	( 49.6 - 77.3 )
	Other**	55.0	( 39.1 - 70.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	45.3	( 37.1 - 53.5 )
	Gay/Lesbian/Bisexual	46.4	( 30.7 - 62.2 )
	Not Sure	35.8	( 25.3 - 46.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 75. Percentage of students who used an electronic vapor product in the past 30 days<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>28.8</b>	<b>( 18.4 - 39.2 )</b>
<b>Sex</b>	Female	26.2	( 17.0 - 35.4 )
	Male	31.3	( 17.9 - 44.6 )
<b>Grade</b>	9th	16.1	( 7.7 - 24.5 )
	10th	29.0	( 20.9 - 37.0 )
	11th	29.8	( 17.6 - 42.0 )
	12th	39.8	( 24.2 - 55.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	26.7	( 17.5 - 36.0 )
	Hispanic	40.4	( 19.8 - 60.9 )
	Other**	37.9	( 32.2 - 43.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	29.1	( 17.3 - 40.8 )
	Gay/Lesbian/Bisexual	26.0	( 8.8 - 43.2 )
	Not Sure	30.0	( 24.1 - 35.9 )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 76. Percentage of students who ever smoked a hookah or sheesha**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>20.8</b>	<b>( 14.4 - 27.2 )</b>
<b>Sex</b>	Female	25.5	( 21.2 - 29.9 )
	Male	16.1	( 8.1 - 24.2 )
<b>Grade</b>	9th	8.2	( 2.6 - 13.8 )
	10th	18.0	( 7.1 - 28.9 )
	11th	26.9	( 20.1 - 33.7 )
	12th	30.2	( 16.5 - 43.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	7.0	( 0.0 - 16.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	19.4	( 12.2 - 26.7 )
	Hispanic	28.7	( 23.0 - 34.3 )
	Other**	21.6	( 14.3 - 29.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	21.8	( 15.2 - 28.5 )
	Gay/Lesbian/Bisexual	14.3	( 2.6 - 26.1 )
	Not Sure	16.1	( 6.0 - 26.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 77. Percentage of students who ever used snus or other spitless tobacco**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.1</b>	<b>( 2.4 - 5.9 )</b>
<b>Sex</b>	Female	2.8	( 1.9 - 3.8 )
	Male	5.5	( 2.7 - 8.3 )
<b>Grade</b>	9th	1.1	( 0.4 - 1.8 )
	10th	2.5	( 1.7 - 3.2 )
	11th	6.9	( 1.6 - 12.1 )
	12th	6.0	( 3.3 - 8.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.0	( 2.1 - 5.9 )
	Hispanic	3.8	( 0.0 - 7.7 )
	Other**	6.9	( 3.1 - 10.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.4	( 2.3 - 6.6 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	6.1	( 3.6 - 8.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 78. Percentage of students who smoked cigarettes, smoked cigars, used chewing tobacco, or smoked an e-vapor products on 1 or more of past 30 days<sup>5</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>30.0</b>	<b>( 18.9 - 41.2 )</b>
<b>Sex</b>	Female	27.3	( 17.7 - 36.8 )
	Male	32.6	( 18.0 - 47.1 )
<b>Grade</b>	9th	16.9	( 7.8 - 25.9 )
	10th	29.8	( 21.9 - 37.8 )
	11th	31.8	( 17.7 - 45.9 )
	12th	41.1	( 24.9 - 57.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	28.2	( 17.6 - 38.8 )
	Hispanic	40.4	( 19.8 - 60.9 )
	Other**	39.7	( 34.5 - 44.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	30.1	( 17.7 - 42.5 )
	Gay/Lesbian/Bisexual	30.5	( 13.1 - 47.9 )
	Not Sure	30.0	( 24.1 - 35.9 )

<sup>5</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 79. Percentage of students who think people who smoke 1 or more packs of cigarettes per day have a moderate/great risk of harming themselves**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>87.9</b>	<b>( 84.4 - 91.3 )</b>
<b>Sex</b>	Female	88.5	( 79.9 - 97.1 )
	Male	87.8	( 83.4 - 92.2 )
<b>Grade</b>	9th	88.9	( 81.2 - 96.5 )
	10th	94.2	( 90.5 - 97.9 )
	11th	86.8	( 81.3 - 92.4 )
	12th	82.1	( 70.7 - 93.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	90.2	( 78.7 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	91.4	( 89.0 - 93.8 )
	Hispanic	73.5	( 61.3 - 85.8 )
	Other**	82.6	( 75.9 - 89.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	88.2	( 83.2 - 93.1 )
	Gay/Lesbian/Bisexual	87.7	( 77.1 - 98.3 )
	Not Sure	83.7	( 75.3 - 92.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 80. Percentage of students who think their parents or guardians would feel it is wrong/very wrong if they smoked cigarettes**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>96.5</b>	<b>( 95.4 - 97.5 )</b>
<b>Sex</b>	Female	97.7	( 95.9 - 99.6 )
	Male	95.5	( 92.6 - 98.4 )
<b>Grade</b>	9th	95.9	( 92.8 - 99.1 )
	10th	97.7	( 94.0 - 100.0 )
	11th	96.7	( 94.4 - 99.0 )
	12th	96.5	( 94.3 - 98.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	97.3	( 96.3 - 98.4 )
	Hispanic	96.8	( 92.1 - 100.0 )
	Other**	84.4	( 71.9 - 96.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	97.3	( 95.7 - 98.9 )
	Gay/Lesbian/Bisexual	92.7	( 88.2 - 97.2 )
	Not Sure	88.1	( 81.2 - 95.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 81. Percentage of students who were inside their home while someone was smoking a cigarette, cigar, or pipe during the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.4</b>	<b>( 4.0 - 10.7 )</b>
<b>Sex</b>	Female	9.2	( 4.7 - 13.7 )
	Male	5.4	( 2.3 - 8.4 )
<b>Grade</b>	9th	7.8	( 1.7 - 13.8 )
	10th	7.2	( 3.3 - 11.2 )
	11th	7.8	( 5.3 - 10.2 )
	12th	6.2	( 0.6 - 11.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	6.4	( 4.0 - 8.7 )
	Hispanic	8.7	( 1.3 - 16.0 )
	Other**	19.0	( 6.7 - 31.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	6.7	( 3.5 - 9.9 )
	Gay/Lesbian/Bisexual	9.1	( 2.7 - 15.4 )
	Not Sure	14.5	( 9.5 - 19.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 82. Percentage of students who were inside a car while their parent was smoking a cigarette, cigar, or pipe during the past 7 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.2</b>	<b>( 2.3 - 6.1 )</b>
<b>Sex</b>	Female	4.6	( 2.8 - 6.3 )
	Male	3.6	( 1.2 - 5.9 )
<b>Grade</b>	9th	5.4	( 1.8 - 9.0 )
	10th	3.3	( 1.9 - 4.7 )
	11th	3.8	( 1.7 - 5.9 )
	12th	4.0	( 0.0 - 8.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	3.7	( 1.7 - 5.8 )
	Hispanic	4.3	( 0.2 - 8.4 )
	Other**	10.3	( 4.4 - 16.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.6	( 1.6 - 5.6 )
	Gay/Lesbian/Bisexual	5.1	( 1.7 - 8.5 )
	Not Sure	10.3	( 5.8 - 14.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 83. Percentage of students who think breathing second hand smoke has a moderate or great risk**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>77.8</b>	<b>( 75.3 - 80.3 )</b>
<b>Sex</b>	Female	81.6	( 78.3 - 84.9 )
	Male	74.1	( 67.4 - 80.7 )
<b>Grade</b>	9th	76.6	( 68.5 - 84.8 )
	10th	79.9	( 75.3 - 84.4 )
	11th	81.0	( 75.7 - 86.4 )
	12th	74.4	( 65.4 - 83.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	82.3	( 72.5 - 92.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	81.8	( 79.8 - 83.9 )
	Hispanic	62.2	( 40.6 - 83.7 )
	Other**	72.1	( 62.4 - 81.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	76.9	( 74.2 - 79.6 )
	Gay/Lesbian/Bisexual	85.1	( 71.9 - 98.2 )
	Not Sure	81.7	( 71.1 - 92.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 84. Percentage of students who had at least 1 drink of alcohol on 1 or more days during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>62.2</b>	<b>( 56.9 - 67.6 )</b>
<b>Sex</b>	Female	63.0	( 53.7 - 72.4 )
	Male	61.3	( 57.7 - 64.9 )
<b>Grade</b>	9th	39.3	( 31.9 - 46.7 )
	10th	57.5	( 49.8 - 65.2 )
	11th	73.1	( 69.0 - 77.1 )
	12th	77.2	( 66.2 - 88.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	26.9	( 7.5 - 46.4 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	64.2	( 57.1 - 71.3 )
	Hispanic	62.6	( 52.2 - 73.1 )
	Other**	67.0	( 54.4 - 79.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	62.3	( 56.6 - 68.0 )
	Gay/Lesbian/Bisexual	63.5	( 51.4 - 75.6 )
	Not Sure	60.5	( 59.3 - 61.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 85. Percentage of students who had their first drink of alcohol other than a few sips before the age of 13**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>11.6</b>	<b>( 9.4 - 13.9 )</b>
<b>Sex</b>	Female	8.8	( 7.1 - 10.5 )
	Male	14.0	( 10.2 - 17.8 )
<b>Grade</b>	9th	13.8	( 9.2 - 18.3 )
	10th	12.6	( 8.8 - 16.3 )
	11th	10.2	( 6.5 - 13.9 )
	12th	9.3	( 4.4 - 14.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	4.4	( 0.3 - 8.4 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	9.5	( 6.8 - 12.2 )
	Hispanic	16.8	( 12.1 - 21.5 )
	Other**	25.1	( 15.1 - 35.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	10.6	( 7.8 - 13.3 )
	Gay/Lesbian/Bisexual	17.1	( 14.2 - 19.9 )
	Not Sure	21.4	( 7.8 - 34.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 86. Percentage of students who had at least 1 drink of alcohol on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>38.3</b>	<b>( 32.6 - 44.1 )</b>
<b>Sex</b>	Female	41.7	( 31.7 - 51.7 )
	Male	34.6	( 30.6 - 38.7 )
<b>Grade</b>	9th	20.6	( 17.1 - 24.0 )
	10th	30.1	( 27.5 - 32.7 )
	11th	47.2	( 39.6 - 54.8 )
	12th	55.7	( 40.7 - 70.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.5	( 1.7 - 23.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	40.7	( 33.3 - 48.2 )
	Hispanic	34.3	( 27.0 - 41.6 )
	Other**	43.2	( 28.8 - 57.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	38.2	( 31.7 - 44.7 )
	Gay/Lesbian/Bisexual	36.0	( 29.9 - 42.2 )
	Not Sure	44.5	( 42.9 - 46.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 87. Percentage of students who had 5 or more drinks of alcohol in a row, that is, within a couple of hours, on 1 or more of the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>22.1</b>	<b>( 18.8 - 25.4 )</b>
<b>Sex</b>	Female	23.6	( 17.8- 29.4 )
	Male	20.1	( 19.3 - 20.9 )
<b>Grade</b>	9th	10.0	( 7.5 - 12.5 )
	10th	17.5	( 13.9 - 21.1 )
	11th	29.8	( 22.9 - 36.6 )
	12th	30.6	( 23.0 - 38.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	3.0	( 0.0 - 8.1 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	23.2	( 19.6 - 26.9 )
	Hispanic	19.4	( 12.6 - 26.3 )
	Other**	29.2	( 18.8 - 39.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	22.7	( 19.4 - 26.0 )
	Gay/Lesbian/Bisexual	13.7	( 7.8 - 19.6 )
	Not Sure	24.3	( 17.4 - 31.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 88. Percentage of students who drank on school property during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.0</b>	<b>( 2.2 - 5.7 )</b>
<b>Sex</b>	Female	4.5	( 3.0 - 6.0 )
	Male	3.1	( 1.5 - 4.7 )
<b>Grade</b>	9th	2.5	( 1.2 - 3.9 )
	10th	2.9	( 0.0 - 6.1 )
	11th	4.0	( 1.7 - 6.3 )
	12th	5.5	( 0.8 - 10.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	3.9	( 1.7 - 6.2 )
	Hispanic	.	( . - . )
	Other**	12.9	( 0.0 - 25.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.4	( 2.0 - 4.7 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	16.8	( 6.6 - 27.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 89. Percentage of students who think a typical student drank alcohol 1 or more days in the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>79.2</b>	<b>( 77.3 - 81.2 )</b>
<b>Sex</b>	Female	86.0	( 82.0 - 90.0 )
	Male	73.4	( 71.1 - 75.7 )
<b>Grade</b>	9th	70.9	( 64.8 - 76.9 )
	10th	81.1	( 78.0 - 84.3 )
	11th	83.6	( 76.5 - 90.8 )
	12th	81.4	( 70.7 - 92.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	72.9	( 63.0 - 82.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	83.7	( 82.7 - 84.7 )
	Hispanic	67.5	( 62.3 - 72.6 )
	Other**	73.3	( 61.9 - 84.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	79.4	( 77.2 - 81.5 )
	Gay/Lesbian/Bisexual	89.3	( 82.0 - 96.6 )
	Not Sure	64.1	( 57.3 - 70.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 90. Percentage of students who think a typical student binge drank, or had 5 or more drinks in a row, on 1 or more days in the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>65.0</b>	<b>( 61.5 - 68.5 )</b>
<b>Sex</b>	Female	73.8	( 67.2 - 80.4 )
	Male	57.0	( 53.0 - 61.1 )
<b>Grade</b>	9th	53.8	( 45.6 - 61.9 )
	10th	61.1	( 57.1 - 65.2 )
	11th	76.0	( 70.6 - 81.5 )
	12th	69.6	( 55.7 - 83.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	47.2	( 33.5 - 61.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	68.2	( 62.6 - 73.8 )
	Hispanic	59.1	( 51.1 - 67.1 )
	Other**	62.2	( 55.9 - 68.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	65.7	( 62.4 - 69.0 )
	Gay/Lesbian/Bisexual	61.9	( 48.5 - 75.4 )
	Not Sure	58.5	( 38.3 - 78.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 91. Percentage of students who feel it would be sort of easy or very easy to get alcohol if they wanted**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>62.7</b>	<b>( 57.7 - 67.6 )</b>
<b>Sex</b>	Female	62.9	( 57.5 - 68.3 )
	Male	62.4	( 57.8 - 67.1 )
<b>Grade</b>	9th	47.8	( 38.9 - 56.7 )
	10th	65.8	( 56.9 - 74.6 )
	11th	69.1	( 66.8 - 71.3 )
	12th	68.5	( 61.9 - 75.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	42.7	( 34.3 - 51.1 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	66.6	( 63.0 - 70.2 )
	Hispanic	56.5	( 44.3 - 68.7 )
	Other**	53.0	( 42.3 - 63.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	61.3	( 56.1 - 66.6 )
	Gay/Lesbian/Bisexual	72.4	( 69.8 - 75.0 )
	Not Sure	67.3	( 59.1 - 75.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 92. Among students who reported current alcohol use, the percentage who usually got the alcohol they drank from someone who gave it to them during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>43.8</b>	<b>( 37.1 - 50.5 )</b>
<b>Sex</b>	Female	48.1	( 37.8 - 58.5 )
	Male	38.2	( 27.5 - 48.9 )
<b>Grade</b>	9th	43.3	( 31.4 - 55.2 )
	10th	45.4	( 34.7 - 56.0 )
	11th	35.3	( 25.6 - 45.1 )
	12th	50.4	( 41.8 - 59.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	45.5	( 39.4 - 51.5 )
	Hispanic	35.4	( 12.7 - 58.1 )
	Other**	42.3	( 32.6 - 52.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	45.4	( 37.6 - 53.3 )
	Gay/Lesbian/Bisexual	44.2	( 30.6 - 57.7 )
	Not Sure	21.4	( 8.2 - 34.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 93. Percentage of students who usually drank in public setting, on school property, or riding in a car, of all students who drank in past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>8.3</b>	<b>( 6.7 - 9.9 )</b>
<b>Sex</b>	Female	8.9	( 5.9 - 11.9 )
	Male	6.8	( 5.6 - 8.1 )
<b>Grade</b>	9th	5.5	( 0.0 - 11.2 )
	10th	10.3	( 5.7 - 14.9 )
	11th	9.0	( 1.8 - 16.3 )
	12th	5.7	( 1.2 - 10.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	6.0	( 1.2 - 10.8 )
	Hispanic	11.7	( 0.9 - 22.4 )
	Other**	30.6	( 10.3 - 50.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	7.2	( 4.5 - 9.9 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 94. Percentage of students who think people who have 1 or 2 drinks nearly every day have moderate/great risk of harming themselves**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>76.9</b>	<b>( 73.2 - 80.5 )</b>
<b>Sex</b>	Female	79.6	( 77.3 - 81.9 )
	Male	74.4	( 68.4 - 80.4 )
<b>Grade</b>	9th	74.6	( 69.2 - 80.0 )
	10th	78.7	( 70.0 - 87.4 )
	11th	77.5	( 72.2 - 82.8 )
	12th	77.6	( 73.1 - 82.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	84.7	( 66.7 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	78.2	( 75.4 - 81.0 )
	Hispanic	72.8	( 53.5 - 92.1 )
	Other**	69.0	( 58.5 - 79.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	78.1	( 73.5 - 82.7 )
	Gay/Lesbian/Bisexual	66.7	( 49.6 - 83.8 )
	Not Sure	73.7	( 53.9 - 93.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 95. Percentage of students who think it is wrong/very wrong for someone the same age to drink alcohol regularly (at least once or twice per month)**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>55.4</b>	<b>( 51.1 - 59.7 )</b>
<b>Sex</b>	Female	54.4	( 50.1 - 58.8 )
	Male	56.5	( 49.2 - 63.7 )
<b>Grade</b>	9th	71.7	( 69.5 - 74.0 )
	10th	59.6	( 53.1 - 66.1 )
	11th	47.8	( 28.7 - 66.8 )
	12th	41.5	( 38.5 - 44.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	88.9	( 74.0 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	51.0	( 46.2 - 55.8 )
	Hispanic	65.9	( 48.5 - 83.3 )
	Other**	57.8	( 51.8 - 63.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	56.1	( 52.0 - 60.3 )
	Gay/Lesbian/Bisexual	53.0	( 38.5 - 67.4 )
	Not Sure	43.4	( 23.5 - 63.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 96. Percentage of students who think their parents or guardians would feel it is wrong/very wrong if they drank alcohol regularly (at least once or twice per month)**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>81.8</b>	<b>( 79.2 - 84.5 )</b>
<b>Sex</b>	Female	83.8	( 80.1 - 87.5 )
	Male	80.1	( 75.4 - 84.7 )
<b>Grade</b>	9th	91.1	( 88.4 - 93.7 )
	10th	86.4	( 83.9 - 89.0 )
	11th	78.1	( 72.5 - 83.8 )
	12th	71.6	( 67.4 - 75.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	91.8	( 82.0 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	80.8	( 78.5 - 83.2 )
	Hispanic	85.6	( 69.2 - 100.0 )
	Other**	77.9	( 61.5 - 94.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	82.0	( 79.0 - 85.0 )
	Gay/Lesbian/Bisexual	86.5	( 81.9 - 91.0 )
	Not Sure	72.9	( 51.4 - 94.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 97. Percentage of students who said police would catch kids drinking alcohol in the neighborhood**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>26.1</b>	<b>( 19.9 - 32.3 )</b>
<b>Sex</b>	Female	24.8	( 13.3 - 36.3 )
	Male	28.1	( 23.4 - 32.8 )
<b>Grade</b>	9th	39.2	( 32.6 - 45.8 )
	10th	28.5	( 20.3 - 36.7 )
	11th	15.7	( 5.4 - 26.0 )
	12th	19.9	( 11.5 - 28.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	36.6	( 11.3 - 62.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	24.4	( 17.9 - 30.8 )
	Hispanic	30.6	( 27.4 - 33.7 )
	Other**	25.7	( 18.4 - 33.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	26.8	( 20.0 - 33.6 )
	Gay/Lesbian/Bisexual	14.2	( 9.3 - 19.0 )
	Not Sure	18.5	( 6.6 - 30.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 98. Percentage of students who used marijuana 1 or more times during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>38.2</b>	<b>( 31.8 - 44.6 )</b>
<b>Sex</b>	Female	38.5	( 27.0 - 50.1 )
	Male	37.6	( 33.4 - 41.8 )
<b>Grade</b>	9th	18.2	( 8.7 - 27.6 )
	10th	29.7	( 22.4 - 36.9 )
	11th	47.7	( 36.4 - 59.1 )
	12th	57.5	( 44.6 - 70.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	16.4	( 2.9 - 29.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	36.6	( 29.6 - 43.5 )
	Hispanic	47.6	( 37.4 - 57.7 )
	Other**	46.3	( 34.7 - 57.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	39.2	( 32.7 - 45.8 )
	Gay/Lesbian/Bisexual	30.6	( 18.2 - 43.0 )
	Not Sure	35.7	( 33.0 - 38.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 99. Percentage of students who tried marijuana for the first time before the age of 13**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.9</b>	<b>( 2.4 - 5.4 )</b>
<b>Sex</b>	Female	2.0	( 1.5 - 2.5 )
	Male	5.5	( 2.7 - 8.3 )
<b>Grade</b>	9th	5.1	( 1.5 - 8.7 )
	10th	5.0	( 3.2 - 6.9 )
	11th	3.1	( 2.6 - 3.5 )
	12th	1.6	( 0.1 - 3.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.2	( 0.3 - 4.1 )
	Hispanic	7.5	( 6.5 - 8.5 )
	Other**	15.5	( 8.0 - 23.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.7	( 1.6 - 5.7 )
	Gay/Lesbian/Bisexual	3.4	( 0.1 - 6.7 )
	Not Sure	7.8	( 1.6 - 13.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 100. Percentage of students who used marijuana 1 or more times during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>24.6</b>	<b>( 19.9 - 29.3 )</b>
<b>Sex</b>	Female	23.4	( 14.6 - 32.2 )
	Male	25.5	( 23.3 - 27.7 )
<b>Grade</b>	9th	9.5	( 5.6 - 13.3 )
	10th	18.0	( 11.2 - 24.7 )
	11th	33.8	( 20.2 - 47.4 )
	12th	37.7	( 24.5 - 50.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	5.2	( 0.0 - 12.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	23.9	( 18.6 - 29.3 )
	Hispanic	29.7	( 21.5 - 37.9 )
	Other**	33.4	( 24.7 - 42.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	25.4	( 20.8 - 30.0 )
	Gay/Lesbian/Bisexual	16.7	( 2.8 - 30.7 )
	Not Sure	25.7	( 16.8 - 34.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 101. Among students who used marijuana in the past 30 days, the percentage who smoked it**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>87.7</b>	<b>( 85.0 - 90.5 )</b>
<b>Sex</b>	Female	91.8	( 88.3 - 95.4 )
	Male	83.8	( 80.0 - 87.6 )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	90.1	( 80.5 - 99.7 )
	12th	78.6	( 62.2 - 94.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	87.2	( 85.6 - 88.8 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	87.8	( 85.0 - 90.6 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 102. Among students who used marijuana in the past 30 days, the percentage who ate it<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>28.8</b>	<b>( 15.7 - 41.9 )</b>
<b>Sex</b>	Female	28.0	( 16.9 - 39.2 )
	Male	28.9	( 12.1 - 45.7 )
<b>Grade</b>	9th	.	( . - . )
	10th	26.8	( 16.6 - 37.0 )
	11th	23.4	( 5.0 - 41.8 )
	12th	36.1	( 15.3 - 56.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	25.8	( 13.2 - 38.4 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	28.3	( 14.3 - 42.2 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 103. Among students who used marijuana in the past 30 days, the percentage who vaporized it<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>39.4</b>	<b>( 30.0 - 48.8 )</b>
<b>Sex</b>	Female	21.1	( 5.0 - 37.2 )
	Male	55.7	( 38.6 - 72.8 )
<b>Grade</b>	9th	.	( . - . )
	10th	46.5	( 41.3 - 51.8 )
	11th	46.2	( 36.3 - 56.1 )
	12th	28.4	( 19.5 - 37.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	36.4	( 31.1 - 41.7 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	39.9	( 30.5 - 49.3 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 104. Among students who used marijuana in the past 30 days, the percentage who dabbled it<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>30.9</b>	<b>( 26.2 - 35.5 )</b>
<b>Sex</b>	Female	20.0	( 13.1 - 26.9 )
	Male	40.3	( 35.3 - 45.2 )
<b>Grade</b>	9th	.	( . - . )
	10th	47.9	( 34.3 - 61.5 )
	11th	26.7	( 14.9 - 38.5 )
	12th	21.2	( 6.1 - 36.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	26.1	( 19.9 - 32.4 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	31.8	( 27.2 - 36.4 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 105. Among students who used marijuana in the past 30 days, the percentage who used it some other way<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>9.4</b>	<b>( 5.2 - 13.7 )</b>
<b>Sex</b>	Female	4.0	( 0.0 - 9.7 )
	Male	13.9	( 11.2 - 16.7 )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	6.7	( 1.0 - 12.4 )
	12th	7.6	( 3.6 - 11.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	5.4	( 1.8 - 9.1 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	8.0	( 2.6 - 13.4 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 106. Among students who used marijuana in past 30 days, the percentage that usually smoked it**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>76.4</b>	<b>( 64.9 - 87.8 )</b>
<b>Sex</b>	Female	85.5	( 76.4 - 94.7 )
	Male	67.9	( 55.2 - 80.7 )
<b>Grade</b>	9th	.	( . - . )
	10th	83.3	( 60.3 - 100.0 )
	11th	75.2	( 48.2 - 100.0 )
	12th	71.9	( 59.0 - 84.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	74.8	( 61.5 - 88.0 )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	75.6	( 62.3 - 88.9 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 107** Percent of students who feel it would be sort of easy or very easy to get marijuana if they wanted<sup>§</sup>

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>59.6</b>	<b>( 52.9 - 66.3 )</b>
<b>Sex</b>	Female	56.2	( 45.8 - 66.5 )
	Male	63.4	( 58.6 - 68.2 )
<b>Grade</b>	9th	43.8	( 33.4 - 54.2 )
	10th	60.1	( 54.3 - 65.9 )
	11th	69.6	( 54.5 - 84.7 )
	12th	65.9	( 61.8 - 70.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	33.9	( 14.5 - 53.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	60.2	( 53.7 - 66.8 )
	Hispanic	62.2	( 51.1 - 73.3 )
	Other**	64.0	( 50.7 - 77.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	58.7	( 51.3 - 66.1 )
	Gay/Lesbian/Bisexual	70.7	( 57.7 - 83.7 )
	Not Sure	66.2	( 57.1 - 75.4 )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 108.** Among students who used marijuana in past 30 days, the percentage that usually got it at school

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	.	( . - . )
<b>Sex</b>	Female	.	( . - . )
	Male	.	( . - . )
<b>Grade</b>	9th	.	( . - . )
	10th	.	( . - . )
	11th	.	( . - . )
	12th	.	( . - . )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	.	( . - . )
	Hispanic	.	( . - . )
	Other**	.	( . - . )
<b>Sexual Orientation</b>	Heterosexual (Straight)	.	( . - . )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 109. Percentage of students who used marijuana on school property during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>5.1</b>	<b>( 1.5 - 8.6 )</b>
<b>Sex</b>	Female	4.4	( 1.2 - 7.6 )
	Male	5.8	( 1.3 - 10.2 )
<b>Grade</b>	9th	2.9	( 0.1 - 5.7 )
	10th	3.2	( 0.8 - 5.5 )
	11th	8.2	( 0.0 - 16.9 )
	12th	5.9	( 0.0 - 12.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.3	( 0.5 - 8.1 )
	Hispanic	5.0	( 0.0 - 10.6 )
	Other**	15.5	( 7.3 - 23.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.6	( 0.9 - 8.4 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	16.5	( 5.8 - 27.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 110. Percentage of students who think people who use marijuana regularly have moderate/great risk of harming themselves**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>50.8</b>	<b>( 43.4 - 58.1 )</b>
<b>Sex</b>	Female	56.1	( 43.7 - 68.5 )
	Male	46.5	( 42.8 - 50.2 )
<b>Grade</b>	9th	69.5	( 66.3 - 72.6 )
	10th	57.0	( 49.7 - 64.4 )
	11th	43.5	( 27.6 - 59.4 )
	12th	32.7	( 19.4 - 46.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	70.3	( 45.3 - 95.4 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	49.1	( 42.4 - 55.8 )
	Hispanic	56.6	( 37.5 - 75.8 )
	Other**	42.6	( 23.5 - 61.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	52.9	( 46.0 - 59.8 )
	Gay/Lesbian/Bisexual	32.4	( 19.4 - 45.5 )
	Not Sure	34.0	( 12.9 - 55.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 111. Percentage of students who think it is wrong/very wrong for someone the same age to use marijuana**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>53.5</b>	<b>( 47.7 - 59.3 )</b>
<b>Sex</b>	Female	54.1	( 43.8 - 64.4 )
	Male	53.5	( 49.2 - 57.8 )
<b>Grade</b>	9th	73.3	( 71.2 - 75.5 )
	10th	61.8	( 58.7 - 64.9 )
	11th	46.5	( 34.7 - 58.4 )
	12th	31.6	( 15.5 - 47.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	75.5	( 70.3 - 80.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	51.4	( 45.7 - 57.2 )
	Hispanic	61.3	( 47.4 - 75.2 )
	Other**	41.2	( 23.4 - 59.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	54.7	( 48.8 - 60.5 )
	Gay/Lesbian/Bisexual	43.1	( 33.8 - 52.3 )
	Not Sure	37.4	( 28.3 - 46.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 112. Percentage of students who think their parents or guardians feel it is wrong/very wrong if they used marijuana**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>83.3</b>	<b>( 79.7 - 87.0 )</b>
<b>Sex</b>	Female	85.1	( 79.0 - 91.2 )
	Male	82.5	( 80.5 - 84.5 )
<b>Grade</b>	9th	91.6	( 89.1 - 94.0 )
	10th	86.5	( 82.5 - 90.5 )
	11th	81.1	( 74.4 - 87.8 )
	12th	74.3	( 60.3 - 88.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	83.8	( 78.9 - 88.7 )
	Hispanic	87.4	( 83.8 - 90.9 )
	Other**	60.7	( 42.8 - 78.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	84.7	( 81.4 - 88.0 )
	Gay/Lesbian/Bisexual	72.8	( 52.7 - 93.0 )
	Not Sure	71.8	( 63.9 - 79.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 113. Percentage of students who think police would catch kids using marijuana in the neighborhood**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>30.1</b>	<b>( 26.2 - 34.0 )</b>
<b>Sex</b>	Female	31.8	( 21.3 - 42.3 )
	Male	29.2	( 24.5 - 34.0 )
<b>Grade</b>	9th	44.3	( 38.6 - 49.9 )
	10th	34.5	( 32.4 - 36.6 )
	11th	23.4	( 15.8 - 31.0 )
	12th	17.0	( 11.0 - 23.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	40.0	( 22.0 - 58.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	27.0	( 23.2 - 30.7 )
	Hispanic	44.6	( 32.2 - 56.9 )
	Other**	21.3	( 15.8 - 26.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	30.6	( 25.8 - 35.3 )
	Gay/Lesbian/Bisexual	19.8	( 11.1 - 28.4 )
	Not Sure	27.8	( 5.2 - 50.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 114. Percentage of students who used any form of cocaine, including powder, crack, or freebase, 1 or more times during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.3</b>	<b>( 3.6 - 4.9 )</b>
<b>Sex</b>	Female	2.6	( 2.0 - 3.1 )
	Male	5.6	( 4.3 - 6.9 )
<b>Grade</b>	9th	2.9	( 0.8 - 5.0 )
	10th	2.3	( 0.6 - 4.0 )
	11th	4.1	( 3.5 - 4.6 )
	12th	7.5	( 5.9 - 9.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	3.2	( 2.7 - 3.8 )
	Hispanic	2.8	( 0.0 - 6.3 )
	Other**	21.1	( 10.1 - 32.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.1	( 3.2 - 5.0 )
	Gay/Lesbian/Bisexual	2.2	( 0.3 - 4.0 )
	Not Sure	9.0	( 1.5 - 16.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 115. Percentage of students who sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high 1 or more times during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.6</b>	<b>( 3.8 - 5.4 )</b>
<b>Sex</b>	Female	4.5	( 2.1 - 7.0 )
	Male	4.5	( 2.9 - 6.1 )
<b>Grade</b>	9th	5.9	( 2.8 - 8.9 )
	10th	5.3	( 2.5 - 8.0 )
	11th	3.8	( 0.6 - 6.9 )
	12th	2.8	( 0.0 - 6.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.1	( 3.3 - 4.9 )
	Hispanic	3.1	( 0.1 - 6.1 )
	Other**	16.4	( 11.0 - 21.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.5	( 2.9 - 4.2 )
	Gay/Lesbian/Bisexual	9.5	( 2.8 - 16.1 )
	Not Sure	13.8	( 3.1 - 24.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 116. Percentage of students who used heroin 1 or more times during their life<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.1</b>	<b>( 1.2 - 3.0 )</b>
<b>Sex</b>	Female	1.0	( 0.8 - 1.1 )
	Male	3.1	( 1.3 - 5.0 )
<b>Grade</b>	9th	3.2	( 0.0 - 6.6 )
	10th	1.3	( 0.0 - 2.8 )
	11th	1.7	( 0.0 - 3.6 )
	12th	1.9	( 0.0 - 4.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.3	( 0.3 - 2.3 )
	Hispanic	.	( . - . )
	Other**	14.4	( 7.0 - 21.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.5	( 0.4 - 2.5 )
	Gay/Lesbian/Bisexual	5.3	( 0.0 - 10.6 )
	Not Sure	7.3	( 2.6 - 11.9 )

§ Also called smack, junk, or China White  
 \* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 117. Percentage of students who used methamphetamines 1 or more times during their life<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.3</b>	<b>( 1.5 - 3.0 )</b>
<b>Sex</b>	Female	1.5	( 0.7 - 2.3 )
	Male	2.7	( 1.6 - 3.8 )
<b>Grade</b>	9th	2.7	( 0.0 - 5.4 )
	10th	1.3	( 0.0 - 2.7 )
	11th	1.5	( 0.4 - 2.6 )
	12th	3.3	( 3.0 - 3.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.5	( 0.6 - 2.4 )
	Hispanic	.	( . - . )
	Other**	14.5	( 6.7 - 22.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.9	( 0.7 - 3.1 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	9.0	( 1.5 - 16.5 )

§ Also called speed, crystal, crank, or ice

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 118. Percentage of students who used ecstasy 1 or more times during their life<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>5.2</b>	<b>( 3.0 - 7.4 )</b>
<b>Sex</b>	Female	5.4	( 2.4 - 8.3 )
	Male	4.7	( 2.6 - 6.8 )
<b>Grade</b>	9th	3.4	( 2.1 - 4.7 )
	10th	3.1	( 0.0 - 6.9 )
	11th	5.1	( 3.3 - 6.8 )
	12th	8.7	( 1.9 - 15.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.1	( 1.0 - 7.2 )
	Hispanic	4.3	( 1.4 - 7.2 )
	Other**	21.1	( 13.0 - 29.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	4.8	( 2.0 - 7.5 )
	Gay/Lesbian/Bisexual	5.7	( 1.1 - 10.3 )
	Not Sure	11.5	( 5.5 - 17.4 )

§ Also called MDMA

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 119. Percentage of students who have taken a prescription drug (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a doctor's prescription 1 or more times during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>14.3</b>	<b>( 11.2 - 17.3 )</b>
<b>Sex</b>	Female	12.4	( 8.0 - 16.7 )
	Male	15.8	( 14.2 - 17.5 )
<b>Grade</b>	9th	7.4	( 5.4 - 9.5 )
	10th	12.0	( 7.5 - 16.5 )
	11th	16.8	( 9.4 - 24.2 )
	12th	20.8	( 15.7 - 25.9 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	2.9	( 0.0 - 8.5 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	14.2	( 10.6 - 17.7 )
	Hispanic	13.9	( 5.0 - 22.7 )
	Other**	24.3	( 13.7 - 34.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	14.0	( 11.2 - 16.9 )
	Gay/Lesbian/Bisexual	15.0	( 6.8 - 23.3 )
	Not Sure	17.6	( 13.2 - 21.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 120. Percentage of students who used prescription drugs (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) in the last 30 days without a doctor's prescription<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.8</b>	<b>( 6.9 - 8.8 )</b>
<b>Sex</b>	Female	6.8	( 5.0 - 8.6 )
	Male	8.9	( 5.9 - 11.9 )
<b>Grade</b>	9th	4.1	( 2.2 - 6.0 )
	10th	7.9	( 6.7 - 9.1 )
	11th	8.7	( 5.9 - 11.5 )
	12th	10.5	( 9.5 - 11.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	7.7	( 5.7 - 9.8 )
	Hispanic	5.7	( 0.2 - 11.2 )
	Other**	21.0	( 11.4 - 30.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	7.5	( 6.5 - 8.6 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	22.0	( 12.8 - 31.1 )

<sup>§</sup> New question in 2015  
 \* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 121. Percentage of students who think it is sort of or very easy to get prescription drugs (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a prescription<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
<b>Total</b>		<b>24.1</b>	<b>( 20.5 - 27.8 )</b>
<b>Sex</b>	Female	24.7	( 18.5 - 31.0 )
	Male	22.9	( 19.3 - 26.4 )
<b>Grade</b>	9th	21.7	( 16.5 - 27.0 )
	10th	21.5	( 15.7 - 27.2 )
	11th	25.8	( 20.0 - 31.6 )
	12th	27.1	( 20.2 - 34.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	17.8	( 10.8 - 24.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	23.8	( 19.5 - 28.1 )
	Hispanic	28.5	( 15.2 - 41.8 )
	Other**	24.7	( 12.1 - 37.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	22.8	( 19.7 - 26.0 )
	Gay/Lesbian/Bisexual	25.7	( 6.0 - 45.4 )
	Not Sure	45.7	( 33.1 - 58.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 122. Percentage of students who think it is wrong or very wrong for someone the same age to use prescription drugs (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax) without a prescription<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
<b>Total</b>		<b>89.4</b>	<b>( 85.8 - 93.0 )</b>
<b>Sex</b>	Female	87.9	( 84.4 - 91.4 )
	Male	92.1	( 87.3 - 96.8 )
<b>Grade</b>	9th	91.2	( 86.2 - 96.2 )
	10th	90.7	( 83.5 - 97.9 )
	11th	88.1	( 85.0 - 91.1 )
	12th	88.4	( 81.7 - 95.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	94.0	( 87.4 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	91.1	( 86.3 - 96.0 )
	Hispanic	85.1	( 76.2 - 94.1 )
	Other**	77.1	( 64.9 - 89.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	90.5	( 87.7 - 93.3 )
	Gay/Lesbian/Bisexual	90.4	( 78.8 - 100.0 )
	Not Sure	67.0	( 42.7 - 91.4 )

<sup>§</sup> New question in 2015  
 \* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 123. Percentage of students who took steroid pills or shots without a doctor's prescription 1 or more times during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>1.9</b>	<b>( 1.1 - 2.8 )</b>
<b>Sex</b>	Female	1.1	( 0.5 - 1.8 )
	Male	2.8	( 1.7 - 4.0 )
<b>Grade</b>	9th	2.5	( 0.1 - 4.9 )
	10th	1.1	( 0.0 - 2.3 )
	11th	2.3	( 0.0 - 4.7 )
	12th	1.5	( 0.2 - 2.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.2	( 0.1 - 2.3 )
	Hispanic	.	( . - . )
	Other**	15.1	( 7.7 - 22.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.7	( 0.7 - 2.7 )
	Gay/Lesbian/Bisexual	2.7	( 0.4 - 5.0 )
	Not Sure	4.1	( 0.0 - 8.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 124. Percent of students who feel it would be sort of easy or very easy to get drugs like cocaine, LSD, amphetamines, or any other illegal drug, if they wanted**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>17.9</b>	<b>( 13.8 - 22.0 )</b>
<b>Sex</b>	Female	15.5	( 9.2 - 21.9 )
	Male	20.4	( 15.2 - 25.5 )
<b>Grade</b>	9th	10.7	( 7.8 - 13.6 )
	10th	17.9	( 11.7 - 24.1 )
	11th	21.5	( 13.9 - 29.0 )
	12th	21.3	( 9.2 - 33.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.4	( 0.6 - 24.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	16.6	( 12.8 - 20.4 )
	Hispanic	20.9	( 17.2 - 24.7 )
	Other**	30.3	( 12.5 - 48.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	17.8	( 13.8 - 21.7 )
	Gay/Lesbian/Bisexual	15.2	( 8.5 - 21.9 )
	Not Sure	26.7	( 16.8 - 36.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 125. Percentage of students who were offered, sold, or given an illegal drug on school property during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>16.8</b>	<b>( 13.3 - 20.2 )</b>
<b>Sex</b>	Female	16.1	( 11.0 - 21.2 )
	Male	17.2	( 14.8 - 19.7 )
<b>Grade</b>	9th	14.6	( 11.5 - 17.8 )
	10th	19.1	( 15.1 - 23.1 )
	11th	15.0	( 3.2 - 26.7 )
	12th	17.8	( 12.3 - 23.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	8.9	( 1.1 - 16.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	18.0	( 15.3 - 20.6 )
	Hispanic	11.9	( 5.5 - 18.3 )
	Other**	22.2	( 16.5 - 27.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	16.3	( 12.1 - 20.5 )
	Gay/Lesbian/Bisexual	21.7	( 15.3 - 28.1 )
	Not Sure	19.5	( 13.1 - 25.9 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 126. Percentage of students who talked with parent about the dangers of tobacco, alcohol, or drug use during the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>64.4</b>	<b>( 57.5 - 71.4 )</b>
<b>Sex</b>	Female	69.0	( 64.5 - 73.5 )
	Male	60.3	( 49.0 - 71.6 )
<b>Grade</b>	9th	61.3	( 54.8 - 67.7 )
	10th	66.7	( 61.5 - 71.9 )
	11th	65.2	( 57.8 - 72.6 )
	12th	65.5	( 50.8 - 80.2 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	57.6	( 43.5 - 71.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	66.2	( 60.3 - 72.1 )
	Hispanic	58.5	( 48.9 - 68.2 )
	Other**	70.1	( 57.1 - 83.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	66.7	( 58.8 - 74.6 )
	Gay/Lesbian/Bisexual	46.5	( 24.4 - 68.6 )
	Not Sure	55.9	( 43.2 - 68.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 127. Percentage of students who heard, read, or watched an advertisement about preventing tobacco, alcohol, or other drug use sometimes or a lot in past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>84.1</b>	<b>( 80.0 - 88.3 )</b>
<b>Sex</b>	Female	82.2	( 79.9 - 84.6 )
	Male	86.2	( 79.7 - 92.8 )
<b>Grade</b>	9th	83.1	( 79.0 - 87.2 )
	10th	84.7	( 76.5 - 92.9 )
	11th	84.2	( 75.4 - 92.9 )
	12th	84.9	( 72.2 - 97.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	86.5	( 75.2 - 97.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	84.9	( 81.3 - 88.5 )
	Hispanic	80.7	( 73.4 - 88.0 )
	Other**	82.0	( 63.6 - 100.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	85.8	( 82.4 - 89.1 )
	Gay/Lesbian/Bisexual	78.5	( 66.5 - 90.5 )
	Not Sure	67.6	( 40.1 - 95.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 128. Percentage of students who ever had sexual intercourse**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>30.1</b>	<b>( 24.6 - 35.7 )</b>
<b>Sex</b>	Female	27.0	( 19.0 - 34.9 )
	Male	33.0	( 27.0 - 39.1 )
<b>Grade</b>	9th	15.1	( 10.7 - 19.6 )
	10th	21.5	( 17.4 - 25.6 )
	11th	36.0	( 33.3 - 38.7 )
	12th	48.8	( 35.2 - 62.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	14.9	( 3.7 - 26.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	29.6	( 23.6 - 35.6 )
	Hispanic	31.7	( 17.4 - 46.0 )
	Other**	41.8	( 27.8 - 55.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	29.8	( 24.1 - 35.4 )
	Gay/Lesbian/Bisexual	34.0	( 26.4 - 41.7 )
	Not Sure	27.8	( 16.6 - 39.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 129. Percentage of students who had sexual intercourse for the first time before the age of 13**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>2.1</b>	<b>( 1.7 - 2.6 )</b>
<b>Sex</b>	Female	1.5	( 1.0 - 2.0 )
	Male	2.4	( 1.8 - 2.9 )
<b>Grade</b>	9th	3.1	( 1.8 - 4.5 )
	10th	1.7	( 0.3 - 3.1 )
	11th	1.3	( 0.9 - 1.6 )
	12th	1.5	( 0.4 - 2.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.5	( 0.4 - 2.6 )
	Hispanic	.	( . - . )
	Other**	13.7	( 8.0 - 19.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	1.7	( 0.7 - 2.6 )
	Gay/Lesbian/Bisexual	2.6	( 0.2 - 5.0 )
	Not Sure	8.5	( 2.6 - 14.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 130. Percentage of students who had sexual intercourse with 4 or more people during their life**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.8</b>	<b>( 5.3 - 10.2 )</b>
<b>Sex</b>	Female	7.0	( 3.4 - 10.6 )
	Male	8.4	( 6.1 - 10.8 )
<b>Grade</b>	9th	3.1	( 0.5 - 5.7 )
	10th	4.6	( 2.1 - 7.2 )
	11th	9.1	( 6.5 - 11.7 )
	12th	13.8	( 3.9 - 23.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	6.4	( 2.8 - 10.1 )
	Hispanic	8.9	( 7.6 - 10.1 )
	Other**	20.5	( 12.9 - 28.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	7.8	( 5.1 - 10.6 )
	Gay/Lesbian/Bisexual	6.0	( 0.0 - 12.2 )
	Not Sure	9.2	( 2.6 - 15.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 131. Percentage of students who had sexual intercourse with 1 or more people during the past 3 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>22.4</b>	<b>( 18.9 - 25.9 )</b>
<b>Sex</b>	Female	21.3	( 14.7 - 27.9 )
	Male	23.2	( 19.9 - 26.5 )
<b>Grade</b>	9th	8.6	( 7.0 - 10.2 )
	10th	15.4	( 11.3 - 19.4 )
	11th	28.4	( 24.6 - 32.2 )
	12th	38.0	( 29.5 - 46.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	14.7	( 3.7 - 25.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	21.9	( 16.7 - 27.1 )
	Hispanic	20.8	( 14.5 - 27.1 )
	Other**	37.4	( 24.0 - 50.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	22.9	( 19.3 - 26.4 )
	Gay/Lesbian/Bisexual	19.1	( 5.3 - 33.0 )
	Not Sure	19.2	( 6.2 - 32.2 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 132. Among students who had sexual intercourse during the past 3 months, the percentage who drank alcohol or used drugs before last sexual intercourse**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>25.8</b>	<b>( 22.1 - 29.4 )</b>
<b>Sex</b>	Female	26.2	( 19.1 - 33.3 )
	Male	23.3	( 21.3 - 25.2 )
<b>Grade</b>	9th	17.2	( 5.8 - 28.7 )
	10th	19.6	( 2.7 - 36.6 )
	11th	29.5	( 12.2 - 46.8 )
	12th	25.7	( 21.5 - 30.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	26.4	( 18.9 - 33.8 )
	Hispanic	.	( . - . )
	Other**	51.4	( 33.3 - 69.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	24.6	( 19.8 - 29.3 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 133. Among students who had sexual intercourse during the past three months, the percentage who used a condom during last sexual intercourse**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	64.5	( 59.3 - 69.8 )
<b>Sex</b>	Female	63.0	( 53.9 - 72.1 )
	Male	68.0	( 61.2 - 74.7 )
<b>Grade</b>	9th	73.5	( 60.7 - 86.2 )
	10th	69.4	( 51.6 - 87.1 )
	11th	67.0	( 56.5 - 77.4 )
	12th	59.7	( 45.5 - 74.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	65.9	( 53.4 - 78.5 )
	Hispanic	.	( . - . )
	Other**	50.5	( 32.5 - 68.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	68.4	( 60.8 - 76.0 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 134. Among students who had sexual intercourse during the past 3 months, the percentage who used birth control pills to prevent pregnancy before last sexual intercourse**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	29.7	( 23.4 - 35.9 )
<b>Sex</b>	Female	32.9	( 26.8 - 38.9 )
	Male	25.7	( 18.4 - 33.1 )
<b>Grade</b>	9th	18.0	( 4.4 - 31.5 )
	10th	13.2	( 0.0 - 27.3 )
	11th	34.0	( 15.1 - 52.9 )
	12th	37.9	( 28.4 - 47.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	36.1	( 29.4 - 42.8 )
	Hispanic	.	( . - . )
	Other**	8.7	( 0.0 - 21.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	30.8	( 23.8 - 37.8 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 135. Among students who had sexual intercourse during the past 3 months, the percentage who used no method of birth control to prevent pregnancy before last sexual intercourse**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>4.8</b>	<b>( 3.3 - 6.3 )</b>
<b>Sex</b>	Female	2.9	( 0.0 - 6.6 )
	Male	5.7	( 3.1 - 8.4 )
<b>Grade</b>	9th	.	( . - . )
	10th	5.9	( 0.8 - 11.1 )
	11th	3.7	( 1.0 - 6.4 )
	12th	2.4	( 0.2 - 4.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.2	( 0.0 - 4.6 )
	Hispanic	.	( . - . )
	Other**	23.8	( 10.1 - 37.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	2.0	( 0.5 - 3.4 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 136. Percentage of students who saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work within the past 24 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>92.4</b>	<b>( 88.8 - 95.9 )</b>
<b>Sex</b>	Female	91.7	( 88.4 - 95.0 )
	Male	93.1	( 88.8 - 97.3 )
<b>Grade</b>	9th	89.6	( 82.4 - 96.7 )
	10th	91.1	( 87.2 - 94.9 )
	11th	94.0	( 90.1 - 98.0 )
	12th	95.6	( 89.1 - 100.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	95.9	( 91.4 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	94.1	( 90.4 - 97.7 )
	Hispanic	87.8	( 79.3 - 96.3 )
	Other**	82.2	( 72.5 - 91.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	92.6	( 89.0 - 96.1 )
	Gay/Lesbian/Bisexual	87.8	( 75.8 - 99.9 )
	Not Sure	95.9	( 88.1 - 100.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 137. Percentage of students who saw a dentist or dental hygienist for a check-up, exam, teeth cleaning, or other dental work within the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>86.1</b>	<b>( 83.3 - 88.9 )</b>
<b>Sex</b>	Female	86.8	( 82.3 - 91.2 )
	Male	85.4	( 79.5 - 91.4 )
<b>Grade</b>	9th	83.0	( 73.6 - 92.4 )
	10th	84.2	( 80.3 - 88.0 )
	11th	88.9	( 85.8 - 92.0 )
	12th	89.3	( 86.2 - 92.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	90.9	( 80.0 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	88.3	( 85.5 - 91.1 )
	Hispanic	79.0	( 76.1 - 81.8 )
	Other**	76.4	( 66.2 - 86.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	86.6	( 83.3 - 89.8 )
	Gay/Lesbian/Bisexual	81.6	( 69.6 - 93.6 )
	Not Sure	87.2	( 74.6 - 99.8 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 138. Percentage of students who saw a doctor or nurse for a physical exam or check-up when not sick or injured within the past 24 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>91.5</b>	<b>( 89.3 - 93.7 )</b>
<b>Sex</b>	Female	93.9	( 90.4 - 97.3 )
	Male	89.3	( 84.4 - 94.1 )
<b>Grade</b>	9th	89.5	( 84.1 - 95.0 )
	10th	91.7	( 88.1 - 95.4 )
	11th	92.6	( 88.3 - 96.9 )
	12th	93.2	( 85.6 - 100.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	88.1	( 79.4 - 96.7 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	93.6	( 91.9 - 95.4 )
	Hispanic	89.4	( 77.6 - 100.0 )
	Other**	77.0	( 68.0 - 86.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	92.7	( 89.9 - 95.6 )
	Gay/Lesbian/Bisexual	81.5	( 69.3 - 93.6 )
	Not Sure	85.5	( 74.7 - 96.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 139. Percentage of students who saw a doctor or nurse for a physical exam or check-up when not sick or injured within the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>84.0</b>	<b>( 83.0 - 85.0 )</b>
<b>Sex</b>	Female	86.1	( 80.8 - 91.5 )
	Male	81.9	( 77.0 - 86.7 )
<b>Grade</b>	9th	85.2	( 77.1 - 93.2 )
	10th	86.2	( 80.7 - 91.7 )
	11th	84.3	( 81.6 - 87.0 )
	12th	80.7	( 72.4 - 89.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	83.4	( 69.3 - 97.5 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	85.8	( 84.0 - 87.6 )
	Hispanic	81.1	( 72.1 - 90.2 )
	Other**	72.2	( 61.6 - 82.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	85.1	( 83.4 - 86.9 )
	Gay/Lesbian/Bisexual	71.4	( 59.4 - 83.3 )
	Not Sure	81.1	( 73.7 - 88.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 140. Percentage of students whose doctor or nurse discussed how to maintain a healthy weight at their last check-up**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>53.5</b>	<b>( 52.0 - 55.0 )</b>
<b>Sex</b>	Female	56.7	( 52.1 - 61.2 )
	Male	50.5	( 49.3 - 51.7 )
<b>Grade</b>	9th	55.5	( 49.3 - 61.7 )
	10th	50.3	( 39.9 - 60.6 )
	11th	60.5	( 51.5 - 69.4 )
	12th	48.2	( 45.5 - 50.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	49.4	( 47.8 - 51.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	54.9	( 53.0 - 56.7 )
	Hispanic	52.7	( 40.6 - 64.8 )
	Other**	43.6	( 32.8 - 54.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	54.5	( 51.2 - 57.8 )
	Gay/Lesbian/Bisexual	46.2	( 38.6 - 53.8 )
	Not Sure	50.7	( 23.8 - 77.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 141. Percentage of students whose doctor or nurse discussed ways to deal with feelings of sadness or hopelessness at their last check-up**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>27.2</b>	<b>( 21.1 - 33.2 )</b>
<b>Sex</b>	Female	31.3	( 24.6 - 38.0 )
	Male	22.9	( 17.4 - 28.5 )
<b>Grade</b>	9th	30.4	( 25.1 - 35.7 )
	10th	25.7	( 16.5 - 34.9 )
	11th	27.5	( 20.5 - 34.5 )
	12th	25.6	( 16.1 - 35.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	27.6	( 17.3 - 37.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	26.2	( 19.9 - 32.6 )
	Hispanic	34.8	( 17.1 - 52.4 )
	Other**	16.3	( 6.7 - 25.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	28.4	( 21.7 - 35.1 )
	Gay/Lesbian/Bisexual	27.2	( 10.7 - 43.8 )
	Not Sure	9.8	( 0.1 - 19.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 142. Percentage of students who had ever been told by a doctor or nurse that they had asthma**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>22.5</b>	<b>( 18.3 - 26.6 )</b>
<b>Sex</b>	Female	23.4	( 19.9 - 26.9 )
	Male	21.2	( 14.3 - 28.0 )
<b>Grade</b>	9th	19.9	( 15.0 - 24.7 )
	10th	23.9	( 19.4 - 28.5 )
	11th	24.0	( 18.9 - 29.2 )
	12th	22.7	( 13.4 - 32.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	28.8	( 2.4 - 55.2 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	21.4	( 16.9 - 25.9 )
	Hispanic	22.9	( 15.1 - 30.7 )
	Other**	30.3	( 23.4 - 37.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	22.3	( 18.2 - 26.4 )
	Gay/Lesbian/Bisexual	25.0	( 11.4 - 38.6 )
	Not Sure	21.5	( 3.6 - 39.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 143. Percentage of students who described their grades as mostly A's or B's over the past 12 months**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>87.1</b>	<b>( 81.8 - 92.5 )</b>
<b>Sex</b>	Female	90.3	( 86.2 - 94.3 )
	Male	84.5	( 77.1 - 92.0 )
<b>Grade</b>	9th	85.3	( 77.0 - 93.7 )
	10th	87.4	( 80.8 - 94.0 )
	11th	84.8	( 80.1 - 89.6 )
	12th	91.4	( 84.3 - 98.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	91.9	( 86.1 - 97.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	90.3	( 84.1 - 96.5 )
	Hispanic	77.7	( 68.9 - 86.4 )
	Other**	81.1	( 70.5 - 91.8 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	88.2	( 83.1 - 93.3 )
	Gay/Lesbian/Bisexual	79.7	( 65.0 - 94.4 )
	Not Sure	83.6	( 69.8 - 97.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 144. Percentage of students who participate in extracurricular activities at school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>74.4</b>	<b>( 63.8 - 85.0 )</b>
<b>Sex</b>	Female	75.1	( 66.9 - 83.2 )
	Male	73.3	( 58.5 - 88.0 )
<b>Grade</b>	9th	69.5	( 53.0 - 86.0 )
	10th	76.7	( 65.6 - 87.8 )
	11th	70.6	( 58.2 - 83.0 )
	12th	81.5	( 69.6 - 93.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	83.1	( 70.2 - 96.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	78.8	( 72.2 - 85.4 )
	Hispanic	55.3	( 37.7 - 73.0 )
	Other**	72.8	( 61.1 - 84.5 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	74.4	( 62.9 - 85.8 )
	Gay/Lesbian/Bisexual	81.3	( 73.8 - 88.8 )
	Not Sure	67.4	( 63.5 - 71.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 145. Percentage of students who skipped 1 or more whole days of school during last 4 weeks**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>18.6</b>	<b>( 14.0 - 23.1 )</b>
<b>Sex</b>	Female	20.2	( 10.1 - 30.3 )
	Male	16.0	( 9.5 - 22.5 )
<b>Grade</b>	9th	12.8	( 5.5 - 20.1 )
	10th	14.8	( 8.4 - 21.2 )
	11th	21.1	( 17.0 - 25.3 )
	12th	25.7	( 11.2 - 40.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	6.2	( 0.0 - 17.3 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	17.7	( 12.7 - 22.7 )
	Hispanic	21.0	( 16.7 - 25.3 )
	Other**	30.0	( 15.7 - 44.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	17.8	( 12.6 - 23.0 )
	Gay/Lesbian/Bisexual	23.2	( 12.1 - 34.4 )
	Not Sure	21.1	( 4.8 - 37.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 146. Percentage of students who feel school work/assignments are often/almost always important and meaningful**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>34.1</b>	<b>( 28.5 - 39.6 )</b>
<b>Sex</b>	Female	34.0	( 24.3 - 43.7 )
	Male	34.9	( 29.4 - 40.3 )
<b>Grade</b>	9th	44.6	( 37.6 - 51.6 )
	10th	33.0	( 24.7 - 41.4 )
	11th	30.6	( 24.4 - 36.9 )
	12th	27.1	( 21.9 - 32.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	46.5	( 36.3 - 56.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	31.6	( 23.9 - 39.4 )
	Hispanic	39.6	( 26.0 - 53.1 )
	Other**	40.7	( 35.4 - 46.1 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	34.6	( 29.0 - 40.2 )
	Gay/Lesbian/Bisexual	27.2	( 7.9 - 46.6 )
	Not Sure	29.5	( 8.2 - 50.7 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 147. Percentage of students who feel safe at school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>95.1</b>	<b>( 93.1 - 97.2 )</b>
<b>Sex</b>	Female	96.4	( 94.1 - 98.7 )
	Male	95.0	( 92.8 - 97.1 )
<b>Grade</b>	9th	93.2	( 90.5 - 96.0 )
	10th	97.9	( 95.5 - 100.0 )
	11th	95.4	( 91.6 - 99.2 )
	12th	94.9	( 90.6 - 99.3 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	95.5	( 87.4 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	95.6	( 92.2 - 98.9 )
	Hispanic	96.6	( 90.7 - 100.0 )
	Other**	89.5	( 74.2 - 100.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	96.2	( 94.7 - 97.7 )
	Gay/Lesbian/Bisexual	90.8	( 80.7 - 100.0 )
	Not Sure	82.2	( 68.3 - 96.1 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 148. Percentage of students who think it is important or very important to finish high school**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>98.9</b>	<b>( 97.9 - 99.9 )</b>
<b>Sex</b>	Female	100.0	( 99.9 - 100.0 )
	Male	98.2	( 96.9 - 99.5 )
<b>Grade</b>	9th	.	( . - . )
	10th	99.2	( 97.5 - 100.0 )
	11th	97.8	( 96.4 - 99.2 )
	12th	99.0	( 97.1 - 100.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	99.1	( 98.1 - 100.0 )
	Hispanic	.	( . - . )
	Other**	94.4	( 83.3 - 100.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	99.6	( 98.7 - 100.0 )
	Gay/Lesbian/Bisexual	96.1	( 93.0 - 99.2 )
	Not Sure	93.2	( 82.4 - 100.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 149. Percentage of students who think it is important or very important to go to college**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>96.4</b>	<b>( 92.9 - 99.9 )</b>
<b>Sex</b>	Female	99.2	( 98.2 - 100.0 )
	Male	94.0	( 88.2 - 99.8 )
<b>Grade</b>	9th	97.3	( 94.6 - 100.0 )
	10th	96.1	( 91.8 - 100.0 )
	11th	96.7	( 93.1 - 100.0 )
	12th	95.5	( 89.8 - 100.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	97.8	( 92.7 - 100.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	96.0	( 90.9 - 100.0 )
	Hispanic	99.7	( 99.1 - 100.0 )
	Other**	95.3	( 88.8 - 100.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	97.3	( 93.5 - 100.0 )
	Gay/Lesbian/Bisexual	95.0	( 89.6 - 100.0 )
	Not Sure	84.7	( 70.9 - 98.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 150. Percentage of students who think it is important or very important to be successful in a job or career**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>98.2</b>	<b>( 97.7 - 98.6 )</b>
<b>Sex</b>	Female	99.4	( 98.2 - 100.0 )
	Male	97.0	( 95.7 - 98.3 )
<b>Grade</b>	9th	98.0	( 95.5 - 100.0 )
	10th	98.1	( 95.7 - 100.0 )
	11th	99.4	( 98.1 - 100.0 )
	12th	97.2	( 95.9 - 98.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	98.2	( 97.1 - 99.4 )
	Hispanic	98.9	( 96.1 - 100.0 )
	Other**	95.5	( 86.6 - 100.0 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	98.8	( 98.4 - 99.2 )
	Gay/Lesbian/Bisexual	95.5	( 91.5 - 99.5 )
	Not Sure	93.5	( 85.0 - 100.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 151. Percentage of students who strongly agree or agree that teachers care about them and give them a lot of encouragement**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>61.4</b>	<b>( 57.7 - 65.1 )</b>
<b>Sex</b>	Female	62.8	( 56.3 - 69.3 )
	Male	60.2	( 55.1 - 65.3 )
<b>Grade</b>	9th	65.4	( 59.6 - 71.3 )
	10th	61.8	( 48.4 - 75.2 )
	11th	56.2	( 49.7 - 62.8 )
	12th	62.9	( 54.1 - 71.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	61.7	( 53.8 - 69.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	65.2	( 64.3 - 66.2 )
	Hispanic	51.3	( 30.7 - 71.9 )
	Other**	47.7	( 40.1 - 55.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	63.1	( 58.7 - 67.5 )
	Gay/Lesbian/Bisexual	45.0	( 31.9 - 58.2 )
	Not Sure	55.5	( 38.4 - 72.5 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 152. Percentage of students who had ever been taught in school about AIDS or HIV infection**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>88.1</b>	<b>( 85.8 - 90.4 )</b>
<b>Sex</b>	Female	87.2	( 85.0 - 89.4 )
	Male	89.5	( 85.8 - 93.2 )
<b>Grade</b>	9th	84.5	( 74.9 - 94.1 )
	10th	88.7	( 87.4 - 90.0 )
	11th	91.0	( 87.3 - 94.6 )
	12th	89.3	( 83.5 - 95.1 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	83.0	( 74.2 - 91.8 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	89.9	( 87.6 - 92.1 )
	Hispanic	86.8	( 82.1 - 91.6 )
	Other**	78.1	( 71.6 - 84.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	89.2	( 86.3 - 92.1 )
	Gay/Lesbian/Bisexual	81.1	( 75.2 - 86.9 )
	Not Sure	81.6	( 72.5 - 90.6 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.  
 \*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).  
 . Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 153. Percentage of students who report their sexual orientation to be heterosexual (straight)<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>87.9</b>	<b>( 85.3 - 90.5 )</b>
<b>Sex</b>	Female	84.6	( 82.6 - 86.7 )
	Male	92.1	( 88.7 - 95.6 )
<b>Grade</b>	9th	87.2	( 85.5 - 88.9 )
	10th	87.3	( 79.3 - 95.4 )
	11th	87.2	( 82.7 - 91.7 )
	12th	90.6	( 88.6 - 92.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	83.3	( 78.5 - 88.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	87.9	( 84.9 - 90.9 )
	Hispanic	91.9	( 87.2 - 96.6 )
	Other**	79.9	( 71.1 - 88.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	.	( . - . )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 154. Percentage of students who report their sexual orientation to be gay, lesbian, or bisexual<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>7.1</b>	<b>( 5.4 - 8.8 )</b>
<b>Sex</b>	Female	9.4	( 8.2 - 10.6 )
	Male	4.6	( 0.8 - 8.3 )
<b>Grade</b>	9th	8.0	( 5.5 - 10.5 )
	10th	7.8	( 1.9 - 13.7 )
	11th	7.3	( 6.8 - 7.7 )
	12th	5.4	( 3.7 - 7.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	4.5	( 1.1 - 7.9 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	7.6	( 5.1 - 10.2 )
	Hispanic	5.9	( 2.1 - 9.7 )
	Other**	8.0	( 3.5 - 12.6 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	.	( . - . )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 155. Percentage of students who are not sure of their sexual orientation<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>5.0</b>	<b>( 3.3 - 6.6 )</b>
<b>Sex</b>	Female	5.9	( 2.7 - 9.1 )
	Male	3.3	( 2.1 - 4.5 )
<b>Grade</b>	9th	4.8	( 4.0 - 5.7 )
	10th	4.9	( 2.3 - 7.5 )
	11th	5.5	( 1.3 - 9.7 )
	12th	4.0	( 2.2 - 5.8 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	12.2	( 8.4 - 16.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	4.5	( 2.4 - 6.5 )
	Hispanic	2.2	( 0.1 - 4.4 )
	Other**	12.1	( 5.6 - 18.7 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	.	( . - . )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	.	( . - . )

<sup>§</sup> New question in 2015

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 156. Percentage of students who most often speak a language other than English at home**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>10.5</b>	<b>( 5.3 - 15.6 )</b>
<b>Sex</b>	Female	10.4	( 5.4 - 15.4 )
	Male	10.3	( 4.6 - 16.0 )
<b>Grade</b>	9th	17.9	( 7.9 - 27.9 )
	10th	5.1	( 0.0 - 11.8 )
	11th	13.4	( 2.7 - 24.2 )
	12th	4.8	( 1.1 - 8.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	31.6	( 14.9 - 48.4 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	1.6	( 0.7 - 2.6 )
	Hispanic	39.6	( 19.9 - 59.3 )
	Other**	11.5	( 1.6 - 21.3 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	9.6	( 4.0 - 15.1 )
	Gay/Lesbian/Bisexual	9.1	( 4.1 - 14.2 )
	Not Sure	20.7	( 7.4 - 34.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 157. Percentage of students who sleep 8 or more hours per night on average school nights**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>33.9</b>	<b>( 30.2 - 37.7 )</b>
<b>Sex</b>	Female	30.3	( 23.9 - 36.7 )
	Male	38.3	( 26.9 - 49.7 )
<b>Grade</b>	9th	44.9	( 39.8 - 50.0 )
	10th	39.0	( 35.1 - 42.9 )
	11th	26.8	( 17.5 - 36.1 )
	12th	24.5	( 17.0 - 32.0 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	40.4	( 28.8 - 52.0 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	33.7	( 30.3 - 37.1 )
	Hispanic	34.2	( 23.5 - 44.9 )
	Other**	35.3	( 11.1 - 59.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	36.7	( 32.2 - 41.1 )
	Gay/Lesbian/Bisexual	13.9	( 3.5 - 24.3 )
	Not Sure	25.2	( 16.0 - 34.4 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 158. Percentage of students who feel the rules in their family are clear**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>91.4</b>	<b>( 89.3 - 93.4 )</b>
<b>Sex</b>	Female	92.2	( 88.0 - 96.4 )
	Male	91.3	( 88.9 - 93.8 )
<b>Grade</b>	9th	92.7	( 87.7 - 97.7 )
	10th	94.5	( 92.3 - 96.6 )
	11th	94.0	( 92.1 - 95.9 )
	12th	85.0	( 79.5 - 90.5 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	89.7	( 82.3 - 97.1 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	91.9	( 89.4 - 94.4 )
	Hispanic	91.2	( 85.3 - 97.0 )
	Other**	87.8	( 78.2 - 97.4 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	92.3	( 89.1 - 95.5 )
	Gay/Lesbian/Bisexual	85.4	( 78.6 - 92.2 )
	Not Sure	83.3	( 61.7 - 100.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

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**Table 159. Percentage of students who could ask parents/guardians for help with a personal problem**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>87.1</b>	<b>( 83.9 - 90.3 )</b>
<b>Sex</b>	Female	86.0	( 81.2 - 90.9 )
	Male	89.4	( 87.7 - 91.1 )
<b>Grade</b>	9th	84.3	( 76.7 - 91.8 )
	10th	88.3	( 80.7 - 95.9 )
	11th	90.2	( 86.2 - 94.2 )
	12th	86.6	( 78.9 - 94.4 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	80.9	( 73.2 - 88.6 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	89.5	( 86.4 - 92.6 )
	Hispanic	81.6	( 76.3 - 86.8 )
	Other**	81.6	( 70.0 - 93.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	88.3	( 85.0 - 91.7 )
	Gay/Lesbian/Bisexual	76.8	( 69.2 - 84.3 )
	Not Sure	88.4	( 75.8 - 100.0 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 160. Percentage of students who used indoor tanning device in the past 12 months<sup>§</sup>**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>3.6</b>	<b>( 2.6 - 4.6 )</b>
<b>Sex</b>	Female	6.2	( 3.9 - 8.4 )
	Male	1.0	( 0.2 - 1.8 )
<b>Grade</b>	9th	2.0	( 0.7 - 3.2 )
	10th	2.4	( 0.0 - 5.1 )
	11th	5.0	( 2.1 - 7.8 )
	12th	4.6	( 2.6 - 6.6 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	.	( . - . )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	2.7	( 1.7 - 3.8 )
	Hispanic	6.2	( 1.0 - 11.5 )
	Other**	7.9	( 2.0 - 13.9 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	3.6	( 2.9 - 4.2 )
	Gay/Lesbian/Bisexual	.	( . - . )
	Not Sure	7.0	( 0.0 - 15.1 )

§ Such as a sunlamp, sunbed, or tanning booth. Does not include getting a spray-on tan.

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.

**Table 161. Percentage of students who participated on organized community services as a non-paid volunteer 1 or more times during the past 30 days**

		Percentage (%)*	95% Confidence Interval
	<b>Total</b>	<b>47.2</b>	<b>( 40.8 - 53.7 )</b>
<b>Sex</b>	Female	53.7	( 44.8 - 62.7 )
	Male	40.9	( 36.1 - 45.7 )
<b>Grade</b>	9th	46.0	( 38.7 - 53.2 )
	10th	38.5	( 25.6 - 51.5 )
	11th	52.1	( 46.8 - 57.3 )
	12th	53.0	( 52.3 - 53.7 )
<b>Race/Ethnicity</b>	American Indian/Alaska Native	.	( . - . )
	Asian	40.5	( 18.5 - 62.5 )
	Black/African American	.	( . - . )
	Native Hawaiian/Other Pacific Islander	.	( . - . )
	White	48.5	( 42.8 - 54.2 )
	Hispanic	47.3	( 30.0 - 64.7 )
	Other**	43.7	( 33.3 - 54.2 )
<b>Sexual Orientation</b>	Heterosexual (Straight)	49.1	( 41.0 - 57.2 )
	Gay/Lesbian/Bisexual	40.0	( 28.2 - 51.7 )
	Not Sure	32.1	( 13.9 - 50.3 )

\* All estimates are weighted to reflect the student enrollment for the district. For more information about weighting, refer to the introduction to this report.

\*\* Other category includes students who identify as multiple races or who identify as Hispanic but non-white (Hispanic other race).

. Data are suppressed to ensure confidentiality when the number of students responding is fewer than 30 and/or the number of students responding YES is fewer than 3, 0%, or 100%, as indicated by a period (.). All percentages are rounded to the nearest tenth.